



MOREHOUSE
SCHOOL OF MEDICINE

2019-2020 TRENDS

This fact book contains trend data that are frequently requested from the Director of Institutional Research and/or reported externally to state, federal, and accrediting agencies. The fact book is intended as a general source of information about Morehouse School of Medicine. This document includes the most current information available for either an academic or fiscal year, as well as historical information.

If you are looking for any other institutional data, please contact the Office of Strategy and Institutional Effectiveness using the information provided below.

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About Morehouse School of Medicine

Founded in 1975, Morehouse School of Medicine (MSM) is among the nation's leading educators of primary care physicians and was recognized by Annals of Internal Medicine in 2011 as the top institution in the first study of U.S. medical schools for our social mission based on our production of primary care physicians, training of underrepresented minority doctors and placement of doctors practicing in underserved communities. Our faculty and alumni are noted for excellence in teaching, research and public policy, as well as exceptional patient care.

Morehouse School of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award doctoral and master's degrees. For more information, please visit www.msm.edu.

Mission

We exist to:

- Improve the health and well-being of individuals and communities
- Increase the diversity of the health professional and scientific workforce
- Address primary health care through programs in education, research, and service

With emphasis on people of color and the underserved urban and rural populations in Georgia, the nation, and the world.

Vision

The vision of MSM is “Leading the creation and advancement of health equity” through the following vision imperatives:

- Translating discovery into health equity
- Building bridges between health and healthcare
- Preparing future health learners and leaders

Core Values

Excellence: Achieving the highest level of performance in all endeavors.

Service: Treating all people and communities with respect, compassion and empathy.

Knowledge: Sharing our ideas, discoveries, methods and skills to advance health equity.

Wisdom: Valuing the knowledge and experience of all individuals.

Integrity: Upholding the highest standards of ethical behavior, transparency and accountability.

Innovation: Creating inspired solutions in science, service, and education.

Executive Leadership Team

Valerie Montgomery Rice, M.D.

President and Dean

Gregory Antoine, M.D.

Senior Associate Dean and Chief Medical Officer

Clinical Affairs

John Case, Ed.D.

Senior Vice President for Operations and

Chief Financial Officer

Daniel Dawes, J.D.

Executive Director

Government Relations, Policy and External Affairs

Martha Elks, M.D., Ph.D.

Senior Associate Dean

Educational Affairs

Bennie Harris, Ph.D.

Senior Vice President

Institutional Advancement

Sandra Harris Hooker, Ph.D.

Vice President

Executive Vice Dean Academic Administration and Research

David Hefner, Ed.D.

Vice President

Office of Strategy and Institutional Effectiveness

Vacant

Chief Compliance Officer

Michael Rambert, J.D.

Corporate Secretary

General Counsel

Monique Guillory

Chief of Staff/Chief Administrative Officer

Office of the President and Dean

Goldie Taylor

Chief Marketing Officer

Office of Marketing and Communication

Academic Information

Departments

- | | |
|--|--|
| 1. Community Health and Preventive Medicine | 8. Pathology and Anatomy |
| 2. Family Medicine | 9. Pediatrics |
| 3. Medical Education | 10. Pharmacology and Toxicology |
| 4. Medicine | 11. Physiology |
| 5. Microbiology, Biochemistry and Immunology | 12. Psychiatry and Behavioral Sciences |
| 6. Neurobiology | 13. Surgery |
| 7. Obstetrics and Gynecology | |

Degree Programs

<u>Program</u>	<u>Banner Code</u>	<u>Common Code</u>	<u>Degree</u>
1. Doctor of Medicine	MD	MD.....	Doctor of Medicine
2. Doctor of Philosophy in Biomedical Sciences	PHD-BMSC	PHD.....	Doctor of Philosophy
3. Master of Science in Biomedical Research	MS-BMRS	MSBR.....	Master of Science
4. Master of Science in Biomedical Technology	MS-BMTC	MSBT.....	Master of Science
5. Master of Science in Clinical Research	MS-CLRS	MSCR.....	Master of Science
6. Master of Science in Medical Sciences.....	MS-MS	MSMS.....	Master of Science
7. Master of Science in Neuroscience	MS-NESC	MSNS.....	Master of Science
8. Master of Public Health.....	MPH-PHEA	MPH.....	Master of Public Health
9. Master of Science in Physician Assistant Studies	MS-PAS	MSPAS.....	Master of Science
10. Executive Master of Public Health.....	EMPH.....	EMPH.....	Exec Master of Public Health
11. Master of Science in Biotechnology.....	MS-BT.....	MSBT.....	Master of Science

Residency Training Programs

1. Family Medicine
2. Internal Medicine
3. Obstetrics and Gynecology
4. Pediatrics
5. Psychiatry and Behavioral Sciences
6. Public Health and General Preventive Medicine
7. Surgery

Fellowship Programs

1. Cardiovascular
2. Child and Adolescent Psychiatry
3. Pulmonary Disease and Critical Care Medicine

IPEDS¹ General Information

Name:	Morehouse School of Medicine
Address:	720 Westview Dr. SW, Atlanta, Georgia 30310-1495
General information phone:	(404) 752-1500
Website:	www.msm.edu
Awards offered:	Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice
Campus setting:	City: Large
Type:	4-year, Private not-for-profit

¹ Integrated Post-secondary Education Data System collected by the National Center for Education Statistics (NCES). This is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences. NCES fulfills a Congressional mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally.

Enrollment Characteristics

Program Counts

List of students registered as of October 15th of each fall term. Total counts are unduplicated, that is, the total number of students within each program represents the actual headcount even though there are students enrolled in more than one program (e.g. MSCR and PhD).

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Doctor of Medicine	324	362	377	400	412
Master of Public Health	46	48	51	47	42
MS in Medical Sciences	30	32	41	43	45
PhD in Biomedical Sciences	37	28	28	38	35
MS Physician Assistant Studies				20	49
Non-Degree Seeking	10	12	15	18	15
MS in Biomedical Research	12	8	3	10	10
Exec Master of Public Health				9	20
MS in Clinical Research	8	10	12	8	7
PhD/MSCR Biomedical/Clinical	5	10	9	8	10
MS in Neuroscience	1	4	3	5	9
MS in Biotechnology (Online)				4	25
MS in Biomedical Technology			1	1	1
Total Count	473	514	540	611	680

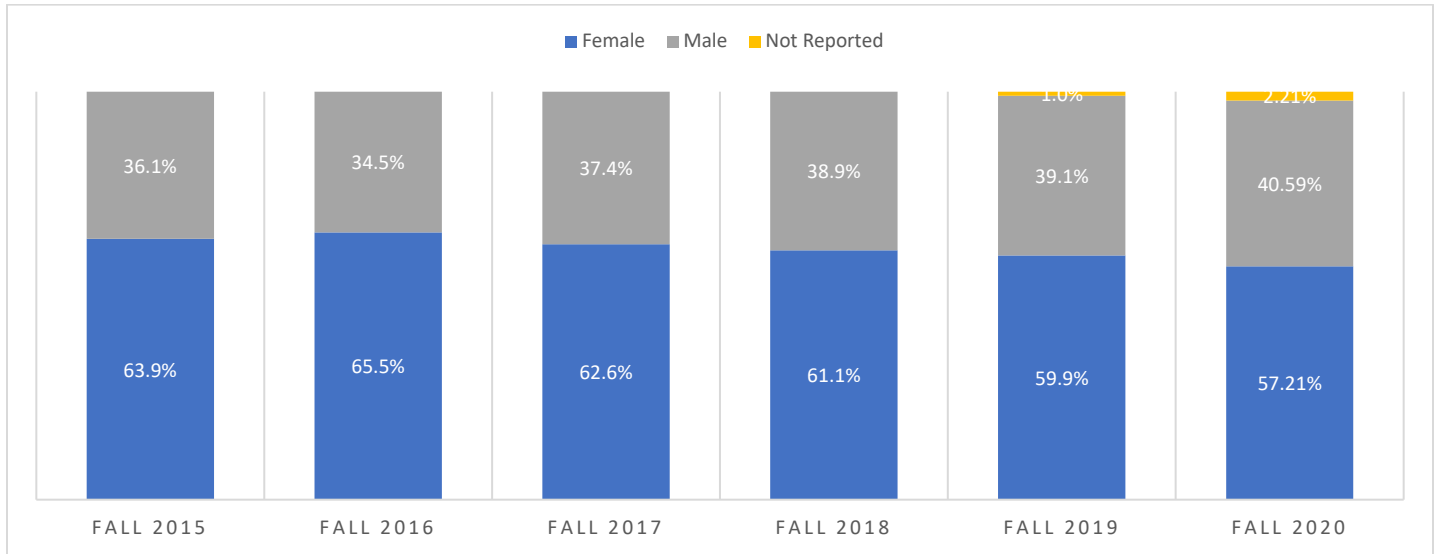
Full-time and Part-Time Status (with FTE)

Data on time status (full time – FT; part time – PT) were not captured consistently prior to 2014 fall term. The number of full-time equivalency (FTE) students is calculated based on fall student headcounts as reported on the IPEDS Enrollment component. The FTE (headcount) of the part-time enrollment is estimated by multiplying 0.382059 times the part-time headcount; that is then added to the full-time enrollment headcounts to obtain an FTE for all enrolled students. This formula is used to produce an FTE that is used annually in the federal government publication, Digest of Education Statistics.

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Doctor of Medicine	318	6	320	355	7	358	374	3	375	392	8	395	401	11	405
MS in Medical Sciences	30		30	32		32	41		41	43		43	45		45
Master of Public Health	42	4	44	48		48	50	1	50	39	8	42	41	1	41
PhD in Biomedical Sciences	36	1	36	27	1	27	27	1	27	37	1	37	34	1	34
MS Physician Assistant Studies										20		20	49		49
MS in Biomedical Research	12		12	7	1	7	3		3	10		10	10		10
Exec Master of Public Health										9		9	14	6	16
MS in Clinical Research	8		8	10		10	10	2	11	7	1	7	7		7
PhD/MSCR Biomedical/Clinical	4	1	4	10		10	8	1	8	7	1	7	10		10
MS in Neuroscience	1		1	4		4	3		3	5		5	9		9
MS in Biotechnology (Online)										4		4	24	1	24
MS in Biomedical Technology							1		1	1		1	1		1
Non-Degree Seeking		10	4		12	5		15	6		18	7	1	14	6
Total	451	22	459	493	21	501	517	23	526	574	37	588	646	34	657

Sex Distribution

Sex is a student self-reported characteristic. Stacked bar graph shows proportion of students constituting the self-reported sex category.



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	310	322	330	366	389
Male	163	192	210	239	276
Not Reported				6	15
Total Count	473	514	540	611	680

Race and Ethnic Background

Race-ethnic background is a student self-reported characteristic. Only those race/ethnicity categories with registered students within the listed time frame are shown. Percentages show proportion of students within the self-reported race/ethnicity category.

Unduplicated Headcount²

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Unduplicated Count	Percent	Unduplicated Count	Percent	Unduplicated Count	Percent	Unduplicated Count	Percent	Unduplicated Count	Percent
Black/African American	358	75.7%	382	74.3%	402	74.4%	446	73.0%	514	75.6%
Asian	41	8.7%	51	9.9%	56	10.4%	64	10.5%	63	9.3%
White	29	6.1%	36	7.0%	43	8.0%	44	7.2%	40	5.9%
Hispanic	21	4.4%	23	4.5%	20	3.7%	27	4.4%	26	3.8%
Other/Declined to Respond	14	3.0%	13	2.5%	10	1.9%	16	2.6%	26	3.8
Two or more	7	1.5%	7	1.4%	8	1.5%	13	2.1%	10	1.5%
American Indian/Alaskan Native	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.1%
Hawaiian/Pacific Islander	2	0.4%	1	0.2%		0.0%		0.0%	0	0.0%
Total Count	473	100.0%	514	100.0%	540	100.0%	611	100.0%	680	100%

² **Unduplicated headcount** is the actual number of individual students enrolled. Students may be enrolled in one or more programs, but they are counted only once.

Program Enrollment by Sex and by Race/Ethnicity

Only programs with registered students during the listed semesters are shown. Also, only those race/ethnicity categories with registered students within the listed time frame are shown. Sex and race/ethnicity are student self-reported characteristics.

MD: Doctor of Medicine

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	200	215	210	222	205
	Black/African American	158	168	163	167	152
	Asian	15	17	20	23	21
	Hispanic	8	10	7	8	7
	White	10	12	12	16	14
	Hawaiian/Pacific Islander	1	1			
	Two or more	2	3	3	2	3
	Other/Declined to Respond	6	4	5	6	8
Male	Male Total	124	147	167	176	202
	Black/African American	68	80	93	97	131
	Asian	19	28	30	33	31
	Hispanic	11	11	12	15	14
	American Indian/Alaskan Native	1	1	1		
	White	16	20	27	25	21
	Hawaiian/Pacific Islander	1				
	Two or more	1	1	1	3	2
	Other/Declined to Respond	7	6	3	3	3
Not Reported	Not Reported Total				2	5
	Black/African American					3
	Asian				1	1
	Hispanic				1	1
Total Count	324	362	377	400	412	

MPH: Master Public Health

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	36	33	34	33	31
	Black/African American	35	31	31	31	28
	Asian	1	1	1		1
	Hispanic				1	1
	Two or more			1	1	
	Other/Declined to Respond		1	1		1
Male	Male Total	10	15	17	14	10
	Black/African American	10	15	17	13	8
	Hispanic					1
	Two or more				1	1
Total Count	46	48	51	47	41	

EMPH: Executive Master of Public Health

		Fall 2019	Fall 2020
Female	Female Total	5	15
	Black/African American	2	11
	Other/Declined to Respond	3	4
Male	Male Total	3	5
	Black/African American	2	4
	Other/Declined to Respond	1	1
Not Reported	Not Reported Total	1	
	Other/Declined to Respond	1	
Total Count		9	20

MS-BMRS: Master of Science in Biomedical Research

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	9	6	3	7	7
	Black/African American	5	5	3	6	6
	Asian	2				
	Hispanic				1	1
	Two or more	2				
	Other/Declined to Respond		1			
Male	Male Total	3	2		3	2
	Black/African American	3	2		2	1
	Two or more				1	1
Not Reported	Not Reported Total					1
	Black/African American					1
Total Count		12	8	3	10	10

MS-BMTC: Master of Science in Biomedical Technology

		Fall 2018	Fall 2019	Fall 2020
Female	Female Total	1	1	1
	Black/African American	1	1	1
Total Count		1	1	1

MS-BMTC(ONLINE): Master of Science in Biotechnology

		Fall 2019	Fall 2020
Female	Female Total	2	14
	Black/African American	2	14
Male	Male Total	2	11
	Black/African American	2	10
	Other/Declined to Respond		1

Total Count			4	25
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MS-CLRS: Master of Science in Clinical Research

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	7	7	8	4	4
	Black/African American	7	5	6	3	4
	Asian		1	1	1	
	White		1	1		
	Other/Declined to Respond					
Male	Male Total	1	3	4	4	3
	Black/African American	1	1	2	3	2
	Asian		1	1	1	1
	White		1	1		
Total Count		8	10	12	8	7

MS-MS: Master of Science in Medical Sciences

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	18	20	30	27	21
	Black/African American	16	19	29	25	21
	Asian	1				
	Hispanic	1	1	1		
	Two or more				1	
	Other/Declined to Respond				1	
Male	Male Total	12	12	11	14	20
	Black/African American	12	12	11	14	17
	Other/Declined to Respond					3
Not Reported	Not Reported Total				2	4
	Black/African American				2	3
	Other/Declined to Respond					1
Total Count		30	32	41	43	45

MS-NESC: Master of Science in Neuroscience

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	1	4	3	4	9
	Black/African American	1	3	3	3	8
	Asian				1	1
	Two or more		1			
Male	Male Total				1	
	Black/African American				1	

Total Count		1	4	3	5	
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MS-PAS: Master of Science in Physician Assistant Studies

		Fall 2019	Fall 2020
Female	Female Total	15	38
	Black/African American	12	32
	Asian		1
	American Indian/Alaskan Native	1	
	White	1	3
	Two or more	1	1
	Other/Declined to Respond		1
Male	Male Total	5	10
	Black/African American	4	7
	Hispanic	1	1
	Asian		1
	Other/Declined to Respond		1
Total Count	20	49	

PHD-BMSC: Doctor of Philosophy in Biomedical Sciences

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	27	20	22	30	26
	Black/African American	22	14	18	24	20
	Asian	1	1	1	2	3
	Hispanic	1	1			
	White	2	2	1	1	1
	Hawaiian/Pacific Islander					
	Two or more	1	2	2	3	2
Male	Male Total	10	8	6	8	9
	Black/African American	6	7	5	7	7
	Asian	2	1	1	1	1
	White	1				
	American Indian/Alaskan Native					1
	Other/Declined to Respond	1				
Total Count	37	28	28	38	35	

PHD-MSCR: Dual Degree Ph.D. in Biomedical Sciences and Master of Science in Clinical Research

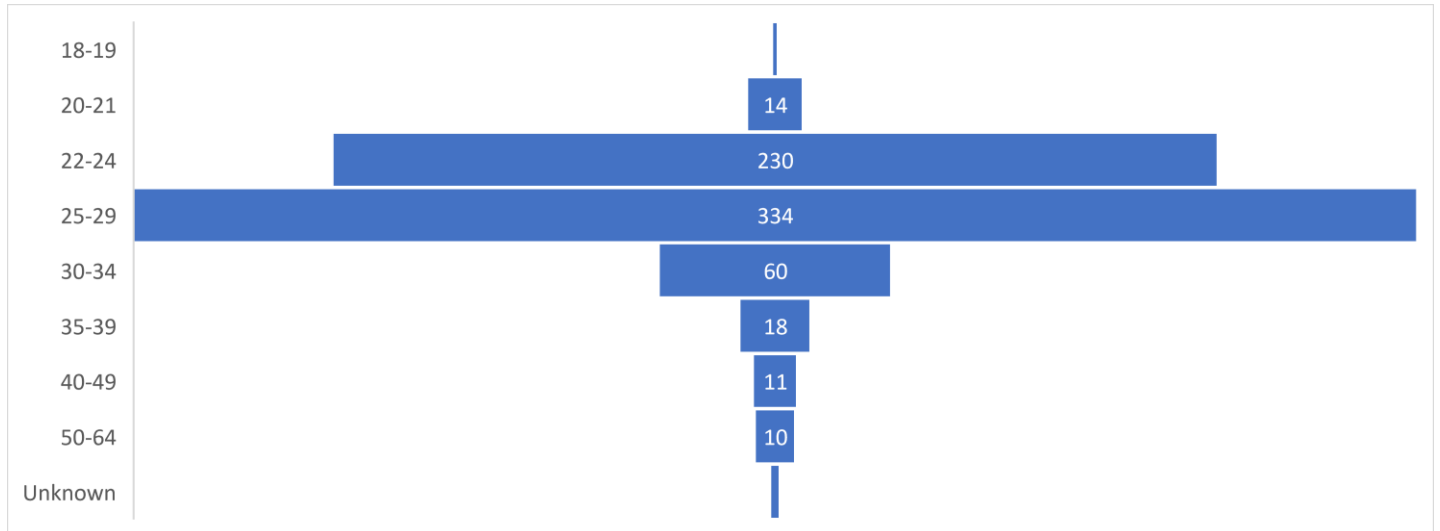
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	4	8	7	6	8
	Black/African American	4	8	6	5	7
	White			1	1	1
Male	Male Total	1	2	2	2	2
	Black/African American	1	1	1	1	1
	Other/Declined to Respond		1	1	1	1
Total Count	5	10	9	8	10	

NO-DEGREE: Non-Degree

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Female	Female Total	8	9	12	10	10
	Black/African American	7	8	11	10	10
	Asian		1			
	Two or more	1		1		
Male	Male Total	2	3	3	7	2
	Black/African American	2	3	2	6	1
	Asian			1	1	1
Not Reported	Not Reported Total				1	3
	Black/African American				1	2
	Other/Declined to Respond					1
Grand Total		10	12	15	18	15

Age Distribution

Age is calculated as of October 15th of registered calendar year.



Unduplicated Headcount by Age Range

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
18-19			1		1
20-21	11	15	19	21	14
22-24	182	174	176	203	230
25-29	221	258	281	312	334
30-34	32	41	38	41	60
35-39	17	16	14	15	18
40-49	9	8	9	12	11
50-64	1	2	2	6	10
Unknown				1	2
Total Count	473	514	540	611	680

Average Age by Programs

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Exec Master of Public Health				41	39
MS in Clinical Research	26	39	39	39	37
MS in Biotechnology (Online)				28	29
MS Physician Assistant Studies				28	27
PhD in Biomedical Sciences	28	28	29	28	27
PhD/MSCR Biomedical/Clinical	32	27	27	28	29
Non-Degree Seeking	23	23	22	27	21
Doctor of Medicine	26	26	26	26	26
Master of Public Health	27	27	26	25	25
MS in Biomedical Research	24	24	23	24	25
MS in Medical Sciences	23	24	24	24	24
MS in Biomedical Technology			27	23	24
MS in Neuroscience	22	22	24	22	22
Overall Average Age	26	26	26	26	26

Program Persistence and Graduation by Admit Year

Initial fall semester census counts show program cohort size and subsequent semesters show the Persistence and Graduation count of the cohort.

Definitions:

1. Persistence - students are counted as long as they persist to an MSM program. For example, student A transferred from MSBR to MSBT during the second academic year, then this student will be counted in the 2ND Year Retained under MSBR.
2. Graduation - students are counted as long as they graduate from an MSM program. For example, student A transferred from MSBR to MSBT during the second academic year, then graduated in the third academic year, then this student will be counted as the 3rd Year Grad under MSBR.

MD-Doctor of Medicine

MD Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	3RD Year Retained	4TH Year Retained	5TH Year Retained	6TH Year Retained	7TH Year Retained	Not Reenrolled Since
2012	56	55	55	54	2	2		1
2013	64	64	64	62	5	1		
2014	70	69	69	64	12	4		
2015	78	78	77	76	8	1	1	
2016	82	82	82	76	15	2		
2017	94	92	92	88	16			1
2018	100	98	95	91				2
2019	100	100	100					
2020	99	98						1
2021	105							105

MD Graduation

Academic Year	1ST Year Cohort	4TH Yr Grad	5TH Yr Grad	6TH Yr Grad	7TH Yr Grad	Not Yet Graduated
2012	56	52		2		2
2013	64	57	3	1		5
2014	70	54	8	2	1	5
2015	78	67	6	2		3
2016	82	65	10			7
2017	94	76				18
2018	100					100
2019	100					100
2020	99					99
2021	105					105

MPH: Master of Public Health

Master of Public Health Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	3RD Year Retained	4TH Year Retained	5TH Year Retained	6TH Year Retained	7TH Year Retained	Not Reenrolled Since
2012	24	22	4	1	2		1	1
2013	21	19	2	1	1	1	1	2
2014	19	17	5					1
2015	20	20						
2016	29	28	2					1
2017	19	19	2	1	1			
2018	27	27	8	2				
2019	22	20	1					1
2020	17	16						1
2021	24							24

Master of Public Health Graduation

Academic Year	1ST Year Cohort	2ND Yr Grad	3RD Yr Grad	5TH Yr Grad	7TH Yr Grad	Not Yet Graduated
2012	24	15	4	1	1	3
2013	21	13	5			3
2014	19	14	4			1
2015	20	19	1			
2016	29	21	3			5
2017	19	17				2
2018	27	17	8			2
2019	22	20				2
2020	17					17
2021	24					24

EMPH: Exec Master of Public Health

Exec Master of Public Health Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	Not Reenrolled Since
2020	9	8	1
2021	12		12

Exec Master of Public Health Graduation

Academic Year	1ST Year Cohort	Not Yet Graduated
2020	9	9
2021	12	12

MSPAS: Master of Science Physician Assistance Science

MS in Physician Assistance Science Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	Not Reenrolled Since
2019	20	20	
2020	30		30

MS in Physician Assistance Science Graduation

Academic Year	1ST Year Cohort	Not Yet Graduated
2019	20	20
2020	30	30

MSBR: Master of Science in Biomedical Research

MS in Biomedical Research Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	3RD Year Retained	4TH Year Retained	5TH Year Retained	6TH Year Retained	7TH Year Retained	Not Reenrolled Since
2012	12	8	3	2	2	2	2	4
2013	5	3	2	3	3	2	2	2
2014	13	11	8	5	5	5	5	2
2015	5	5	4	3	3	3	2	
2016	6	6	2	2	2	2		
2017	6	6	2	2	2			
2018	2	1	1	1				1
2019	3	3	2					
2020	8	8						
2021	3							3

MS in Biomedical Research Graduation

Academic Year	1ST Year Cohort	2ND Yr Grad	3RD Yr Grad	Not Yet Graduated
2012	12	2	1	9
2013	5	1		4
2014	13	5	5	3
2015	5	1		4
2016	6	5	1	
2017	6	4		2
2018	2			2
2019	3	2		1
2020	8			8
2021	3			3

MSBT: Master of Science in Biomedical Technology

MS in Biomedical Technology Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	Not Reenrolled Since
2012	2	1	1
2018	1	1	
2020	2	1	1

MS in Biomedical Technology Graduation

Academic Year	1ST Year Cohort	2ND Yr Grad	3RD Yr Grad	Not Yet Graduated
2012	2		1	1
2018	1	1		
2020	2			2

MSBT (Online): Master of Science in Biotechnology

MS in Biotechnology (Online) Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	Not Reenrolled Since
2019	4	1	
2020	4		4
2021	22		22

MS in Biotechnology (Online) Graduation

Academic Year	1ST Year Cohort	2ND Yr Grad	Not Yet Graduated
2019	4	4	
2020	4		4
2021	22		22

MSCR: Master of Science in Clinical Research

MS in Clinical Research Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	3RD Year Retained	4TH Year Retained	5TH Year Retained	6TH Year Retained	Not Reenrolled Since
2012	6	6	2	2	2	1	
2013	3	2					1
2014	6	6	3	1			
2015	3	3					
2016	9	7	2	1			2
2017	2	1					1
2018	9	9	1				
2019	3	3					
2020	4	4					
2021	3						3

MS in Clinical Research Graduation

Academic Year	1ST Year Cohort	2ND Yr Grad	3RD Yr Grad	4TH Yr Grad	5TH Yr Grad	6TH Yr Grad	Not Yet Graduated
2012	6	2			1	1	2
2013	3	2					1
2014	6	2	1	2			1
2015	3	3					
2016	9	5	1	1			2
2017	2	1					1
2018	9	8	1				
2019	3	3					
2020	4						4
2021	3						3

MS-MS: Master of Science in Medical Science

MS in Medical Science Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	3RD Year Retained	4TH Year Retained	5TH Year Retained	6TH Year Retained	7TH Year Retained	Not Reenrolled Since
2013	11	9	7	8	8	5	1	2
2014	16	15	9	9	10	4	2	1
2015	16	15	4	6	6	4	2	1
2016	20	18	19	18	18	9		1
2017	21	17	14	15	15			3
2018	21	19	9	10				2
2019	24	24	15					
2020	25	25						
2021	27							27

MS in Medical Sciences Graduation

Academic Year	1ST Year Cohort	2ND Yr Grad	Not Yet Graduated
2013	11	5	6
2014	16	9	7
2015	16	11	5
2016	20	7	11
2017	21	11	10
2018	21	17	4
2019	24	18	6
2020	25		25
2021	27		27

MS-NESC: Master of Science in Neuroscience

MS in Neuroscience Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	Not Reenrolled Since
2016	2		
2017	1		
2018	4		
2019	3	1	
2020	4	1	
2021	8		8

MS in Neuroscience Graduation

Academic Year	1ST Year Cohort	2ND Yr Grad	Not Yet Graduated
2016	2		
2017	1		
2018	4		
2019	3	1	
2020	4		1
2021	8		8

PhD-BMSC: Doctor of Philosophy in Biomedical Science

PhD in Biomedical Science Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	3RD Year Retained	4TH Year Retained	5TH Year Retained	6TH Year Retained	7TH Year Retained	Not Reenrolled Since
2012	13	12	12	12	11	9	3	1
2013	3	3	3	3	3	1		
2014	6	5	6	6	5	2	2	
2015	7	7	7	7	5	5	2	
2016	10	10	10	10	10	7		
2017	8	8	8	8	7			
2018	3	3	3	3				
2019	8	8	8					
2020	10	10						
2021	6							6

PhD in Biomedical Sciences Graduation

Academic Year	1ST Year Cohort	4TH Yr Grad	5TH Yr Grad	6TH Yr Grad	7TH Yr Grad	Not Yet Graduated
2012	13		2	6	2	3
2013	3		2	1		
2014	6	1	3	1		1
2015	7	1		4		2
2016	10		3			7
2017	8					8
2018	3					3
2019	8					8
2020	10					10
2021	6					6

PhD-MSCR: Dual Degree in Biomedical Science and Clinical Research

PhD/MSCR Biomedical/Clinical Persistence

Academic Year	1ST Year Cohort	2ND Year Retained	3RD Year Retained	4TH Year Retained	Not Reenrolled Since
2014	1	1			
2015	7	7	3		
2016	1	1	1		
2017	1	1	1		
2018	8	7	8	6	
2019	1	1	1		
2021	4				4

PhD/MSCR Biomedical/Clinical Graduation

Academic Year	1ST Year Cohort	Not Yet Graduated
2014	1	1
2015	7	7
2016	1	1
2017	1	1
2018	8	8
2019	1	1
2021	4	4

Graduation Characteristics

Graduates by Program

Only those students with an award status of 'AW' are included in the counts and only those programs with graduating students during the listed time frame are shown.

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Doctor of Medicine	57	57	76	73	91
Master of Public Health	25	22	21	17	29
MS in Biomedical Research	6	5	5		2
MS in Biotechnology (Online)					4
MS in Biomedical Technology				1	
MS in Clinical Research	6	9	4	9	6
MS in Medical Sciences	11	9	11	17	18
MS in Neuroscience	2	1	4	2	4
PhD in Biomedical Sciences	7	13	7	1	7
Total Count	114	116	128	120	175

Graduate by Program, by Sex, and by Race/Ethnicity Background

MD-Doctor of Medicine

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total	25	41	46	41	66
	Asian	7	6	2	1	6
	Black/African American	15	31	35	34	55
	Hawaiian/Pacific Islander			1		
	Hispanic	1	1	2	1	1
	Other/Declined to Respond	1	2	2	1	1
	Two or more	1		1	1	
	White		1	3	3	3
Male	Male Total	32	16	30	32	35
	American Indian/Alaskan Native				1	
	Asian	12	2	5	5	5
	Black/African American	10	9	13	19	17
	Hawaiian/Pacific Islander			1		
	Hispanic	5	3	3	2	2
	Other/Declined to Respond		1	4	2	
	Two or more	2				3
White	3	1	4	3	8	

MPH: Master of Public Health

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total	18	17	17	10	21
	Asian		1		1	
	Black/African American	17	16	17	8	20
	Other/Declined to Respond	1			1	1
Male	Male Total	7	5	4	7	8
	Black/African American	7	5	4	7	8
	Other/Declined to Respond					

MSBR: Master of Science in Biomedical Research

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total	5	5	3		2
	Asian	1	2			
	Black/African American	4	1	3		2
	Two or more		2			
	White					
Male	Male Total	1		2		
	Black/African American	1		2		

MSBT: Master of Science in Biomedical Technology

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total				1	
	Black/African American				1	

MSBT (Online): Master of Science in Biotechnology (Online)

		2019-2020
Female	Female Total	2
	Black/African American	2
Male	Male Total	2
	Black/African American	2

MSCR: Master of Science in Clinical Research

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total	4	8	3	6	6
	Asian	1				1
	Black/African American	2	8	3	5	5
	Hawaiian/Pacific Islander					
	Other/Declined to Respond	1				
	Two or more					

	White				1	
Male	Male Total	2	1	1	3	1
	Asian				1	
	Black/African American	2	1	1	1	1
	White				1	

MSMS: Master of Science in Medical Sciences

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total	4	4	8	11	15
	Black/African American	4	4	8	10	15
	Hispanic				1	
Male	Male Total	7	5	3	6	4
	Black/African American	7	5	3	6	4
	Hispanic					

MSNEC: Master of Science in Neuroscience

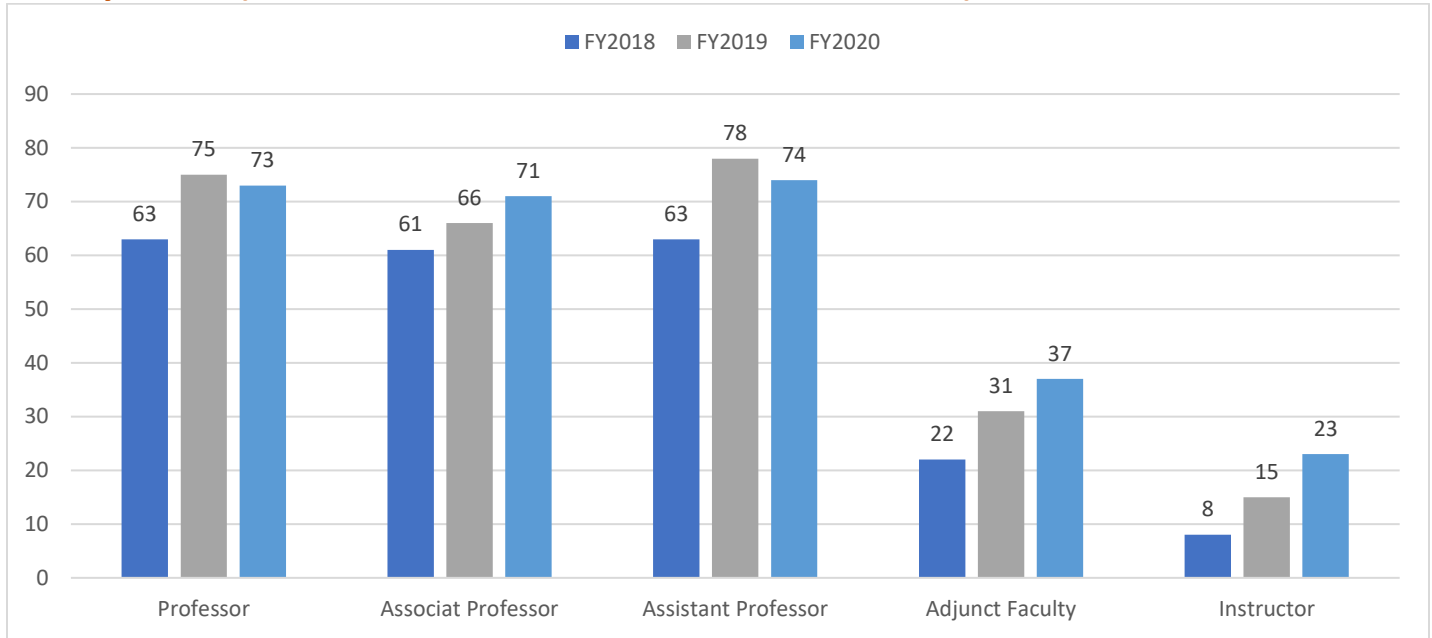
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total	2	1	4	2	3
	Black/African American	2	1	3	2	3
	Two or more			1		
Male	Male Total					1
	Black/African American					1

PhD-BMSC: PhD in Biomedical Sciences

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Female	Female Total	5	10	5	1	7
	Asian					
	Black/African American	5	10	4	1	5
	Hawaiian/Pacific Islander					
	Hispanic			1		
	Two or more					2
Male	Male Total	2	3	2		2
	Asian		1			
	Black/African American	2	1	2		2
	White		1			

Human Resources

Faculty Profile (Based on Human Resource Data October 2020)



Faculty Full- Time and Part- Time Status

	Professor	Associate Professor	Assistant Professor	Adjunct Faculty	Instructor	Total
FT						
FY2019	66	57	62		14	199
FY2020	69	56	67		15	207
FY2021	69	57	71		19	216
PT						
FY2019	9	9	16	18	1	35
FY2020	7	11	16	19	5	58
FY2021	7	10	17	19	9	62

Faculty Sex Distribution

	Professor		Associate Professor		Assistant Professor		Adjunct Faculty		Instructor		Total Count
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
FY2019											
Female	21	1	30	4	39	11	10	9	1		116
Male	45	8	27	5	23	5	8	5			118
FY2020											
Female	21	1	34	6	38	11	10	11	5		127
Male	43	8	27	4	21	4	7	7			114
FY2021											
Female	22		30	6	48	10	11	11	5		143
Male	47	7	27	4	23	7	8	8	4		135

Faculty Race Ethnicity Background

	Professor		
	FY2019	FY2020	FY2021
FT			
Asian	12	13	13
Black/African American	39	42	42
White	15	14	14
PT			
Asian	2	2	2
Black/African American	6	4	
White	1	1	
Total Count	75	76	71

	Associate Professor		
	FY2019	FY2020	FY2021
FT			
American Indian/Alaskan Native			
Asian	8	7	7
Black/African American	39	39	39
Hawaiian/Pacific Islander	1		
Hispanic			1
Two or more	1		
White	8	10	10
PT			
Asian	1		
Black/African American	7	10	9
Hawaiian/Pacific Islander			
Hispanic	1		
White		1	1
Total Count	66	67	67

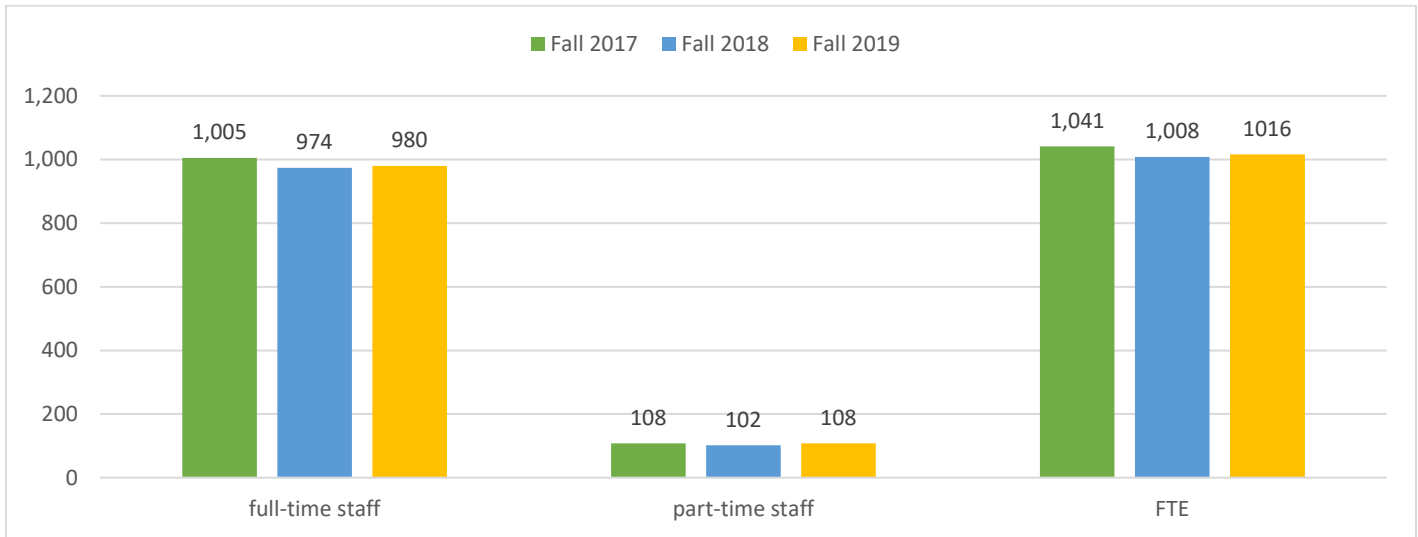
	Assistant Professor		
	FY2019	FY2020	FY2021
FT			
American Indian/Alaskan Native	1	1	1
Asian	13	17	17
Black/African American	39	39	41
Hawaiian/Pacific Islander		1	1
Hispanic	1	2	2
Two or more	2	3	3
White	6	3	4
Unknown Race/Ethnicity		1	2
PT			
Asian	1	1	1

Black/African American	15	12	12
Two or more		1	1
White		1	2
Other		1	1
Total Count	78	83	88

	Adjunct Faculty			
	FY2018	FY2019	FY2020	FY2021
FT				
Black/African American	1			
PT				
Asian	3	3	3	3
Black			1	1
Black/African American	15	12	9	10
Two or more	1			
White	2	3	3	3
Total Count	22	18	16	17

	Instructor			
	FY2018	FY2019	FY2020	FY2021
FT				
American Indian/Alaskan Native				
Asian	2	3	2	4
Black/African American	5	11	13	13
Hispanic				1
White	1			1
PT				
Black/African American		1	4	8
White			1	1
Total Count	8	15	23	28

Staff Profile (Based on IPEDS Human Resource Reports Fall 2017, Fall 2018, Fall 2019)



Number of staff by employment status and occupational category: Fall 2018

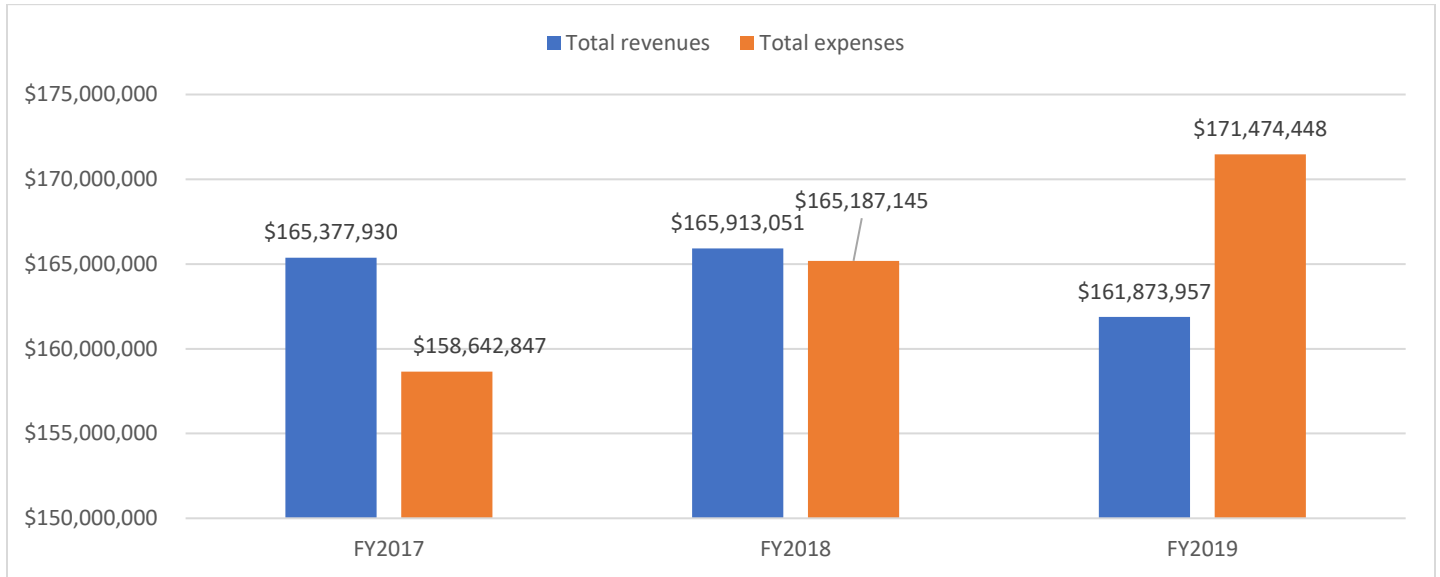
Occupational category	Reported values		FTE staff
	Number of	Number of	
	full-time staff	part-time staff	
Total number of staff	980	108	1,016
Instructional Staff	255	67	277
Primary Instruction			
Exclusively credit	50	0	50
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	205	67	227
Research Staff	3	4	4
Public Service Staff	1	9	4
Library and Student and Academic Affairs and Other Education Services Occupations SOC	165	3	166
Librarians, Curators, and Archivists SOC 25-4000	4	2	5
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	3	0	3
Library Technicians SOC 25-4030	1	2	2
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	161	1	161
Management Occupations SOC 11-0000	135	1	135
Business and Financial Operations Occupations SOC 13-0000	69	0	69
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	73	2	74
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	15	3	16
Healthcare Practitioners and Technical Occupations SOC 29-0000	23	1	23
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	58	1	58

Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	183	16	188
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	0	0	0
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	0	1	0

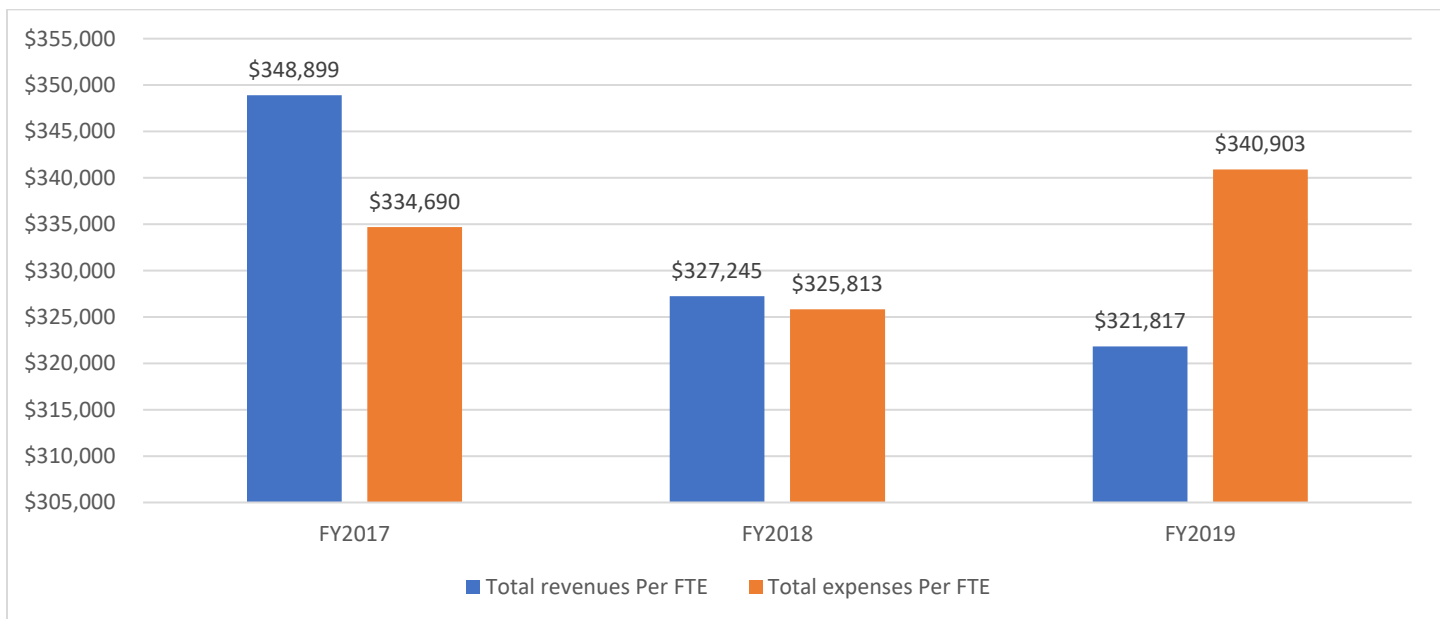
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Finance: Grants, Contracts, and Gifts (Based on IPEDS Financial Reports FY2017, FY2018, FY2019)

Total Revenues and Total Expenses

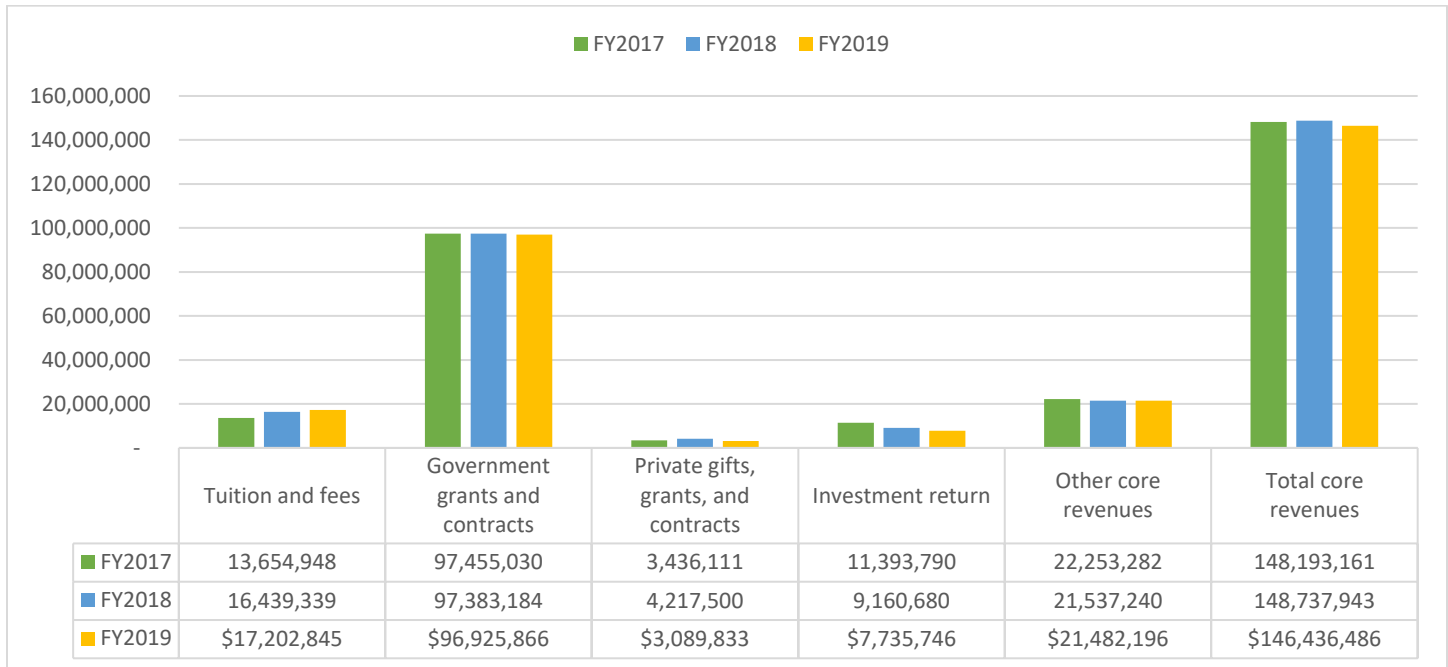


Total Revenues and Total Expenses Per FTE Enrollment

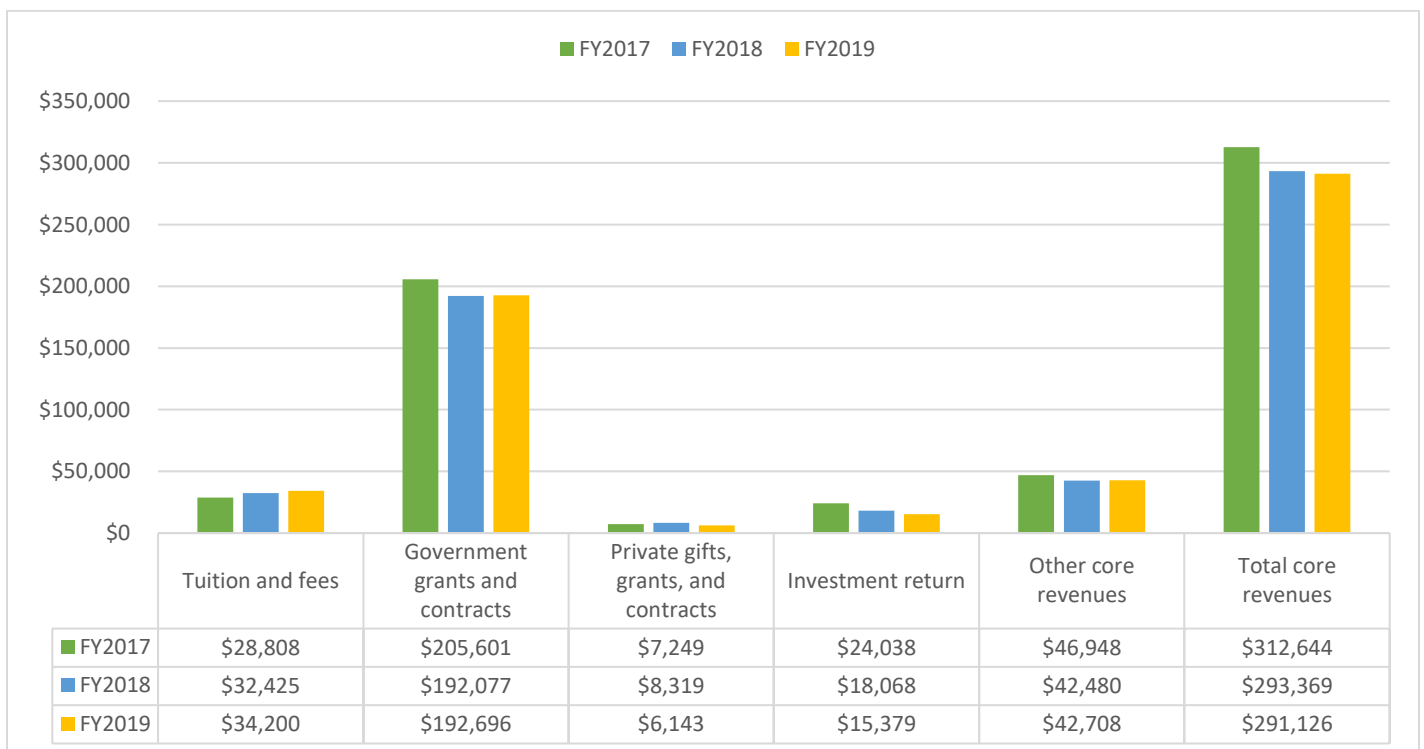


Core Revenues

Note: Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

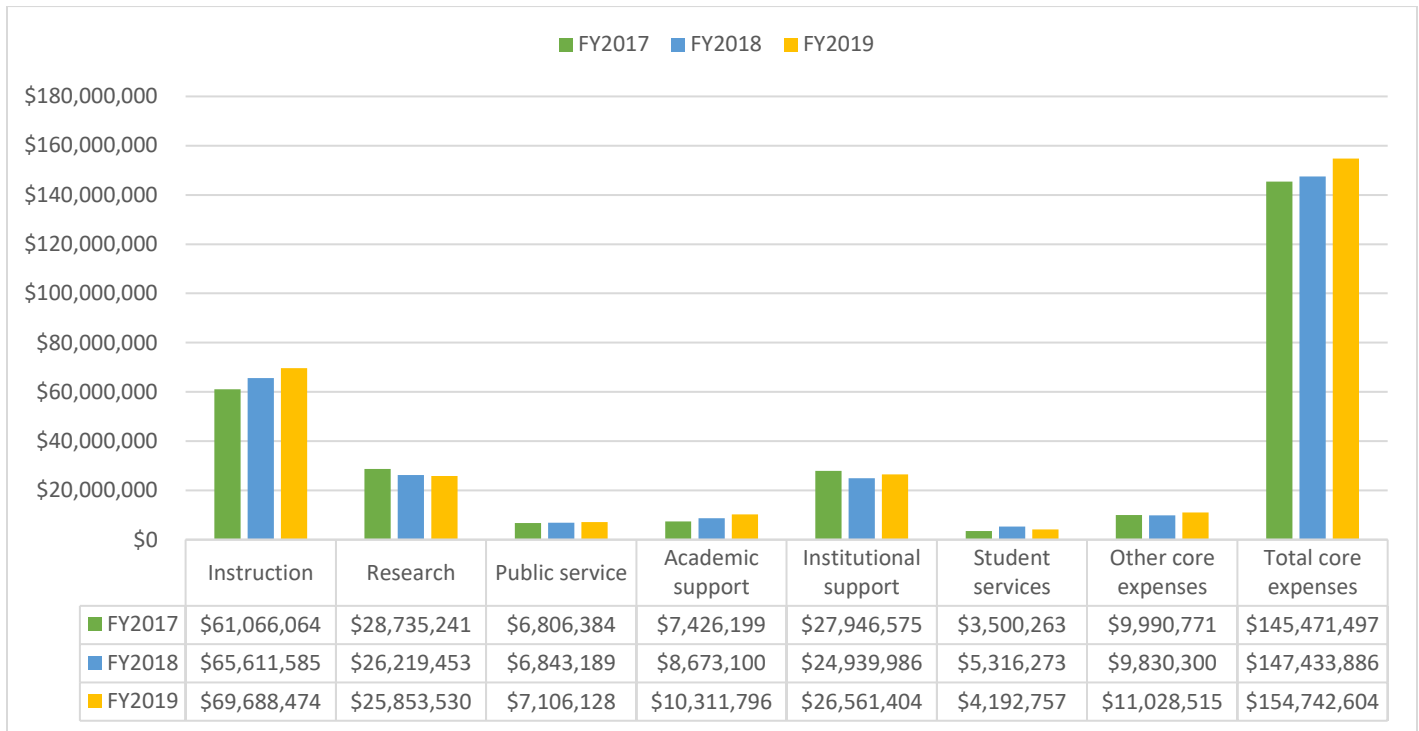


Core Revenues Per FTE Enrollment

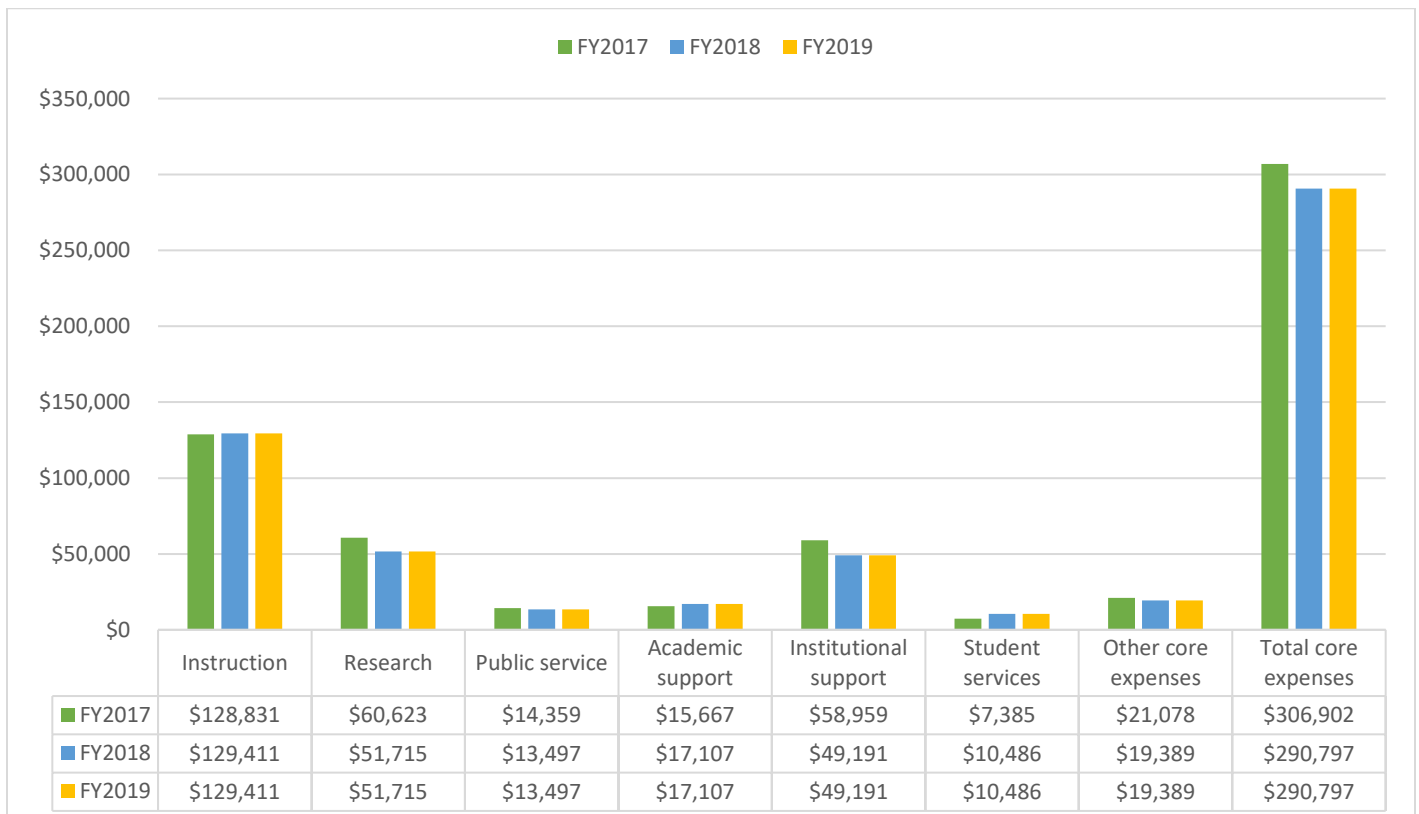


Core Expenses

Note: Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Core Expenses Per FTE Enrollment



Physical Plant

Owned Facilities

Building	Year Completed/Renovated	Gross Square Feet
Hugh M. Gloster Building		95,000
Medical Education Building	1987	76,000
Harris Building	1988	22,800
Maintenance Building	1989	7,500
Multidisciplinary Research Center	1996	35,500
Parking Deck	1999	3,000
Research Wing	2000	43,000
National Center for Primary Care	2002	106,000
Multidisciplinary Research Center Annex	2004	27,000
Bille Suber Aaron Pavilion	2017	9,500
Pavilion		8,554

Leased Facilities

Lease Description / Address - Suite#	Lessor	Department	Square Feet
BuggyWorks-Psychiatry Suite 100-Bldg 300B 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Psychiatry	6,000
BuggyWorks Family Practice- Build. 500 & 300-A 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Family Practice Center	24,000
BuggyWorks CH/PM - Suite 100, Build. 250-B 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Community Health & Preventive Medicine	2,087
BuggyWorks CH/PM - Suite 110, Build. 100-B 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Community Health & Preventive Medicine	1,069
BuggyWorks- Suite 100A 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Conference Room	1,201
BuggyWorks-Prevention Research Center Suite 200-A Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center	3,817
BuggyWorks-Prevention Research Center Suite 210-A Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center	1,200
Ridgeview Mental Health Suite 215 4015 South Cobb Drive Smyrna, Georgia 30080	Ridgeview Institute	Psychiatry	495
BuggyWorks: MSM-VACBOC-Building 300 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	VACBOC BuggyWorks	9,694
The Hurt Building 50 Hurt Plaza Suite 630 Atlanta, GA 30303	50 Hurt LLC	Department of Pediatrics	8,451

Clerkship Program Rothschild Building 1214 1st Avenue Suite 300 Columbus, GA 31908	Rothschild Building, LLC	Medical Education	519
Greenhill Apartment Greenhill at Columbus, LLC 3528 Gentian BLVD Columbus, GA 31907	Greenhill Property Management, LLC	Medical Education	2 Bedroom
Greenhill Apartment Greenhill at Columbus, LLC 3528 Gentian BLVD Columbus, GA 31907	Greenhill Property Management, LLC	Medical Education	4 Bedroom
Richmond Apartments Warner Robbins, GA 31088		Medical Education	2 Units
Morehouse Healthcare 1800 Howell Mill Rd 2nd & 5th Floors Atlanta, GA 30318	Piedmont West	Morehouse Healthcare	22,916
BuggyWorks-Prevention Research Center Suite 115-B Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center - iADAPT	1,475
BuggyWorks-Prevention Research Center Suite 106-B Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center - iADAPT	747

Main Campus Map

