

Department of Surgery



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"The Neurobiology of Learning"

WEDNESDAY, JANUARY 10, 2018

8:00AM – 10:00AM Marcus Trauma Auditorium, Ground Floor, RM GD017

Learning Objectives

At the end of this presentation participants will be able to:

- 1. Review the neurological structures and electrochemical physiology that provide memory and define learning.
- 2. Describe the process for medical specialty societies and in particular surgeons in the process of valuation.
- 3. Explain the role of the cerebellum in declarative memory.
- 4. Discuss the neurocognitive development of reading and describe dynamic reading strategies for improving reading proficiency.

Speaker Disclosure(s): None

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Continental Breakfast will be Provided

