

MedEdWorld Webinars October – December 2015

MedEdWorld is delighted to announce the exciting schedule for the Autumn 2015 webinar series which is sure to appeal to and benefit medical educators from a variety of backgrounds.

Join us for our Autumn 2015 programme and:

- Meet international experts
- Learn about important medical education topics
- Discuss and debate with colleagues across the globe
- Take part live or watch at your convenience
- Engage in faculty development

Join our webinars on the go! Download the Adobe Connect app for your mobile and tablet devices. Available for Apple and Android users.

JOIN A WEBINAR

- As an individual teacher, trainer, curriculum developer, researcher or administrator;
- As a member of a group along with other staff in your institution;
- As part of a staff development programme.



THURSDAY 1 OCTOBER

1500 UK/BST

FREE ACCESS

Promoting Resilience, Empathy and Well-being in the Health Professions: An Educational Imperative

Aviad Haramati, Georgetown University School of Medicine, USA
 Professor Aviad Haramati will present his perspective that educational institutions must develop strategies to reduce stress and burnout in students and faculty in the health professions. He will share developments from recent international conferences that highlighted best practices to promote resilience, empathy and wellbeing through enhanced self-awareness and reflection.

FREE ACCESS

To launch our new Autumn 2015 series MedEdWorld is delighted to offer the first webinar FREE for everyone. No membership required.

WEBINAR THEME COLOUR CODING

- | | |
|---|---|
|  Teaching and Learning |  Curriculum Planning |
|  Research in Medical Education |  Assessment |
|  Education Management |  Theories in Medical Education |

“I cannot think of a better way to spend an hour!”

“The session was very thought provoking and well worth listening to”

“A marvellous opportunity to listen to someone who is both passionate and knowledgeable about their subject and to engage in a discussion with them”



“I gained a lot from listening and plan to participate in other webinars in the series”



WEDNESDAY 14 OCTOBER

1100 & 1500 UK/BST



Teaching sociology in undergraduate medical education

Simon Forrest, Sara MacBride-Stewart, Tracey Collett, Jeni Harden, BeSST Network, UK



We are a group of sociology teachers working in UK medical schools who have been working together to share practice and develop a core curriculum for medical education. This webinar covers the need for sociology; policy in medical education; the legacy of past teachers, sociology content and teaching methods.



To register for a webinar visit
www.mededworld.org/Webinars/Upcoming-Webinars.aspx

Those wishing to attend are encouraged to register 24 hours in advance.



TUESDAY 27 OCTOBER

1300 & 1600 UK/GMT

Objective Structured Teaching Encounters (OSTE's): Faculty Development assuring "reflection in action"

Alice Fornari, Hofstra Northshore-LIJ School of Medicine, USA

OSTEs are performance-based encounters, which use scripted standardized learners to portray common/difficult educational scenarios. This webinar will describe an OSTE professional development effort with "standardized learners". The focus is to review the application of a "standardized encounter" with clinical educators (trainees & faculty) to promote development of skills essential to their roles in medical education settings.



THURSDAY 12 NOVEMBER

1400 & 1600 UK/GMT

Communities and community relationships in medical education: a critical realist systematic review

Rachel Ellaway, Northern Ontario School of Medicine, Canada

Relationships between medical schools and communities have long troubled and inspired medical education. Based on a BEME systematic review, Dr Ellaway will explore relationships between communities and medical education programs, and she will propose methods and approaches to advance scholarship in this critical aspect of the medical education mission.



TUESDAY 17 NOVEMBER

1000 & 1400 UK/GMT

Why and under which conditions does problem-based learning enhance deep learning?

Diana Dolmans, Maastricht University, the Netherlands

Problem-based learning environments are assumed to actively involve students in their learning by discussing problems and integrating different literature resources, which are assumed to encourage a deep approach to learning. But, under which conditions does PBL enhance a deep approach in which students try to understand what is being studied?



WEDNESDAY 25 NOVEMBER

1000 & 1500 UK/GMT

Entrustment decisions in the clinical workplace – how to merge these with assessment

Olle ten Cate, University Medical Center Utrecht, the Netherlands

As Entrustable Professional Activities are used increasingly in clinical training, it is important to explore the significance of summative entrustment decisions, leading to permission to act unsupervised, or with only indirect, re-active supervision. This webinar will discuss how EPA-based assessment may add validity to clinical trainee evaluation.



WEDNESDAY 9 DECEMBER

1400 & 1600 UK/GMT



Using Competency-Based Medical Education to Improve the Health of People who are LGBT, Gender Nonconforming, or Born with DSD



Kristen L Eckstrand, Carey Roth Bayer, Jennifer Potter & Andres Sciolla, USA



People who are LGBT, gender nonconforming and/or born with differences of sex development experience documented health care disparities. Medical schools in Canada and the United States are implementing curricular and policy changes to improve the health of these populations. This webinar will provide practical information to guide such initiatives and a framework for program and learner assessment.

Dialogues in Medical Education (DIME)

FREE ACCESS

Brought to you by the AMEE Research Committee, DIME is a free monthly series of up-to-date live interviews, conversations and dialogues with professionals and experts in the field of Medical Education and Research hosted by Stewart Mennin. DIME webinars are to be scheduled for Autumn 2015. Please visit the MedEdWorld website (www.mededworld.org/Webinars/DIME.aspx) for further details.

Simulation in Medical Education (SIME)

FREE ACCESS

Brought to you by the AMEE Simulation Committee, MedEdWorld will be hosting a new series of free webinars focusing on the topic of Simulation presented by professionals and experts in the field of Medical Education Simulation. The following SIME webinars have been scheduled for Autumn 2015:

Tuesday 6 October (1500 UK/BST)

William McGaghie, Northwestern University Feinberg School of Medicine, USA
'Mastery Learning and Deliberate Practice'

Wednesday 11 November (1400 UK/GMT)

Nancy McNaughton, University of Toronto, Canada
'Ethics of simulation practice'

Tuesday 15 December (1600 UK/GMT)

Walter Eppich, Northwestern University Feinberg School of Medicine, USA
Kristian Krogh, Aarhus University, Denmark
'Lessons learned from healthcare debriefing to feedback conversations in clinical practice'

Please visit the MedEdWorld website for further details.

(<http://www.mededworld.org/Webinars/Upcoming-Webinars.aspx>)

INFORMATION

Webinars are available free of charge to AMEE individual members (£90 per year) and MedEdWorld individual members (£25 per year). Institutional members also enjoy one free group access to each MedEdWorld webinar while AMEE Institutional Affiliate members can offer individual access to members of their institution, contact mededworld@dundee.ac.uk for details. Non-members and MedEdWorld registered users are welcome to join webinars for £25 per webinar.

Membership provides free access to MedEdWorld webinars as well as a variety of other attractive benefits. To find out more about the benefits and categories of membership visit www.mededworld.org/Join.aspx.

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