



MOREHOUSE

SCHOOL OF MEDICINE

Faculty Development Program

NATIONAL CENTER
FOR PRIMARY CARE



THE ART & SCIENCE OF GRANT WRITING

APRIL 7, 2015 - 1:30 - 5:00pm - 3 CME

INSTRUCTORS	TOPICS	CONTENT	GOALS
Michelle Carvalho , MPH CHES 1:30pm -3:00pm Program Grants	<u>Background/Needs Assessment</u> Purpose of grant Statement of Problem Community assessment Evidence-based practice	-Define the needs of a community -Identify existing resources -Discuss types of community assessments and surveys - Justify work plan using findings	The student will be able to: 1. Access and define needs of a community 2. Identify available resources 3. Document the needs of the community. 4. Link assessment findings to proposed evidence-based work plan.
Ronald Braithwaite, PhD 1:30pm -3:00pm Research Grants 3:00pm - 3:20pm BREAK	<u>Significance/ Preliminary Data</u> -Specific Aims -How will scientific knowledge, technical capability, and/or clinical practice be improved - Does the project address an important problem	-Specific Aims -Gaps in knowledge/ unmet need -Statement of Need -Theoretical Model	3 Write a clear description of the research topic/ program. 4. Connect the theoretical model to the research
Group Discussion 3:25pm -3:50pm Writing 3:55pm- 4:50pm	Discuss methods/ plan Work on grant application Work on components of the grant.	Identify or Streamline approach/plan	Clear written outline of approach or plan

Register online at
FacultyDevelopmentMatters.org

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