



# MOREHOUSE

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## SCHOOL OF MEDICINE

Atlanta, Georgia



### Director of The Satcher Health Leadership Institute and Founding Dean of the School of Community and Population Health

#### Leadership Profile

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2017

This Leadership Profile is intended to provide information about Morehouse School of Medicine and the position of Director of The Satcher Health Leadership Institute and Founding Dean of the School of Community and Population Health. It is designed to assist qualified individuals in assessing their interest.

## Opportunity and Summary of Position

Morehouse School of Medicine (MSM) invites nominations, inquiries and applications for the next Director of The Satcher Health Leadership Institute and to serve as the Founding Dean to launch its new School of Community and Population Health.

The Satcher Health Leadership Institute was founded in 2006 by the 16<sup>th</sup> US Surgeon General, Dr. David Satcher, who set it firmly on its course to be a leading transformative force for global health equity. A visionary leader is sought who will embody the Institute's values and seek to make a lasting contribution to reducing and ultimately eliminating disparities in health.

Morehouse School of Medicine is also in the early stages of launching a new School of Community and Population Health. The Director of the Satcher Health Leadership Institute will also serve as the Founding Dean of the new School of Community and Population Health.

In addition, the Director/Dean will be an endowed Georgia Research Alliance Eminent Scholar. The Georgia Research Alliance (GRA) is a not-for-profit 501(c)(3) organization founded in 1990 to allow business, research universities, and state government to collaborate to build a technology-driven economy fueled by breakthrough university research. The Georgia Research Alliance grows Georgia's economy by expanding university research capacity and by seeding and shaping startup companies around inventions and discoveries.

Guided by the values and principles of diversity, integrity, trustworthiness, consensus-building, prevention as a priority, and equal access to quality healthcare for all persons, SHLI has established multi-disciplinary research, innovative community-based programs, and strategies for informing health policy solutions through its four divisions: Division of Behavioral Health, Community Voices: healthcare for the Underserved, Center of Excellence for Sexual Health, and Division of Health Policy. The Institute also houses two major centers, the Transdisciplinary Collaborative Center, and the newly formed Kennedy Center for Mental Health Policy & Research. The Institute currently consists of over 30 faculty and staff, and is awarded nearly \$7 million in grants and contracts annually. SHLI is unique because of three core concepts that are not central to other health leadership institutes. Specifically, SHLI prioritizes approaches to contribute to the elimination of health disparities by encouraging leadership among underrepresented minorities; works to develop replicable standards and strategies in health leadership; and promotes and fosters a diverse and inclusive health leadership network. The Institute is supported by a myriad of partners and collaborators which help to bolster our sustainability and success. MSM currently offers an MPH program, the first accredited by an historically black college/university.

The Director will come at a pivotal point in SHLI's evolution, and have the opportunity to help bring the new school to fruition. The Director will help build the endowment for the institute, broaden its research and programs, work towards a global health equity agenda, and help in the formation of the new school, including launching the steps for CEPH accreditation. Morehouse School of Medicine is among the nation's leading educators of primary care physicians and was recently recognized as the top institution among U.S. medical schools for its social mission. Faculty and alumni are noted in their fields for excellence in teaching, research and public policy.

This position offers a chance to collaborate with many world-class organizations that together make Atlanta the global health capital of the world. These include non-profit organizations like CARE, the Carter Center, the Task Force for Global Health, the American Cancer Society, MAP International, Med-Share, the Georgia Research Alliance, and the CDC Foundation. They also include a number of other academic institutions that are eager for collaboration including Emory University and its Rollins School of Public Health, Georgia State School of Public Health that has a unique focus on urban health, Georgia Institute of Technology, and the University of Georgia in nearby Athens, Georgia. Atlanta also has thriving biotech and health IT industries. And Atlanta has the Centers for Disease Control and Prevention, the world's pre-eminent platform for public and global health with opportunities for collaboration in areas from new and emerging infectious diseases to chronic diseases, injuries, substance abuse and environmental hazards. Georgia also has a state public health department in Atlanta, and the counties surrounding Morehouse School of Medicine are eager to partner on public health projects. The communities in which Morehouse sits also provide receptive partners for importing and implementing programs that have proven to be effective, efficient and equitable in other countries around the world. All of these organizations are now coming together in an organization that promotes collaboration--the Georgia Global Health Alliance--with the goal of working together to promote global health equity and Morehouse School of Medicine is a proud founding member of this alliance.

The ideal candidate will be a preeminent scholar, clinician and/or practitioner in population health with a long track record of advancing health equity. Those with a broad background which has covered academia, health policy and practice, along with a commitment to community engagement will be highly sought by the search committee. Candidates must be able to represent MSM on an international stage, and advance the institute's mission and work through extramural funding and philanthropic support. A terminal degree is required as is substantial leadership experience in a comparably complex environment.

## The Satcher Health Leadership Institute

The Satcher Health Leadership Institute (SHLI) was established in 2006 by David Satcher, MD, PhD – Physician, researcher, thought leader, and pioneer in public health. Its **vision** is to be a leading transformative force for global health equity. SHLI consists of 30 faculty and staff. The Institute has received nearly \$7 million in extramural grants and contracts for the current fiscal year, and has a growing endowment of over \$12 million. Funded grants come from a variety of funders, including federal, local and private foundation support.

The Satcher Health Leadership Institute



The institute's **mission** is to develop a diverse group of exceptional health leaders, advance and support comprehensive health system strategies, and actively promote policies and practices that will reduce and ultimately eliminate disparities in health.

Guided by the **values and principles** of diversity, integrity, trustworthiness, consensus-building, prevention as a priority, and equal access to quality healthcare for all persons; SHLI has established multi-disciplinary research, innovative community based programs, and strategies for informing health policy solutions.

SHLI is unique because of three core concepts that are not central to other health leadership institutes. Specifically, SHLI prioritizes approaches to contribute to the elimination of health disparities by encouraging leadership among underrepresented minorities; works to develop replicable standards and strategies in health leadership; and promotes and fosters a diverse and inclusive health leadership network. The Institute is supported by a myriad of partners and collaborators which help to bolster our sustainability and success.

## **Divisions and Centers**

SHLI consists of four divisions with multi-disciplinary faculty and staff, and houses two major centers aimed at promoting health equity:

[Division of Behavioral Health](#): The division's mission is to reduce and ultimately eliminate disparities in behavioral health, including mental health, substance abuse and developmental disabilities. The division trains and develops existing and emerging leaders, empowers and supports community leadership, and implements innovative programs that inform meaningful and effective policies and practices in behavioral health. The Division is SHLI's largest, and has many signature programs including the Integration of Behavioral Health and Primary Care program, a private and public partnership that has tested both new and existing integrated/collaborative care models in community mental health and primary care centers in Georgia; and the federally-funded Smart and Secure Children program which is a unique parent leadership model to reduce and eliminate health inequities in early childhood.

[Community Voices: Healthcare for the Underserved](#): Established in 1998, Community Voices: Healthcare for the Underserved is a dynamic advocate for change in pursuit of one simple goal – a healthier America. While programs and activities are diverse, the core focus remains sharp: build stronger communities by strengthening the health of families. The organization's mission is to listen to voices in the community that often go unheard and take an active leadership role in improving health for all. It has three major functions: 1) educate by teaching best practices for health care in underserved communities and inform national leaders on the impact of access to care, 2) advocate by fighting through word and deed to improve economic and cultural conditions that are part of the social determinants of health and 3) elevate by lifting families, communities and the nation through better health and health care. Community Voices works to facilitate care, plans and conducts research, seeks funding, provides technical assistance and secures commitments for progress.

[Center of Excellence for Sexual Health](#): The first Center of Excellence for Sexual Health in the United States CESH seeks to strengthen public health through promotion of national public discussion of sexual health issues, provide forums and assistance to leaders of divergent viewpoints in building agreements on controversial issues of public health policy regarding sexual health, and provide education to improve the sexual health of the American people. The mission of the Center of Excellence for Sexual Health (CESH) is to raise the level of national dialogue on human sexuality, sexual health, and well-being in a sustained, informed, honest, mature, and respectful way and to link that dialogue to actions that reflect scientific evidence and deeply held beliefs.

[Division of Health Policy](#): the Division provides leadership and prepares leaders committed to promoting policies and practices that reduce disparities and advance health equity. The Division's work is multidisciplinary, acknowledging that achieving health equity requires a



health-in-all-policies approach that collaborates across sectors and disciplines. Work is focused on: Developing, training, and engaging emerging and established leaders and students in the promotion, development, and implementation of policies and practices that reduce disparities and advance health equity; Engaging communities, organizations, and leaders across all sectors to advance policies to improve the conditions for optimal health and health equity; Conducting and collaborating on research that informs best practices, models, and policies that reduce disparities and advance health equity; and Informing and influencing policy and resource allocation to promote health equity through testimonies, publications, and active communication of relevant and timely information to decision makers, professional organizations, and the public.

[Kennedy Center for Mental Health Research & Policy](#): With support and partnership of The Kennedy Forum, The Kennedy Center for Mental Health Policy & Research is newly formed and will focus on behavioral/mental health research, policy tracking and analysis, and thought leadership. The center will serve as a national resource for convening key stakeholders regarding policy-relevant behavioral/mental health issues and providing leadership focused on reducing health disparities and ensuring equitable access to quality behavioral health care and optimal health outcomes for people living with mental health and substance use disorders.

[Transdisciplinary Collaborative Center for Health Disparities Research](#): This institution-wide, equity-focused health policy research center is funded by the National Institute on Minority Health and Disparities (NIMHD). It supports collaborative research partnerships between academic and community-based researchers, clinicians, practitioners, community-based organizations, and policy stakeholders to: Critically examine health policy issues through a “health equity lens;” and Develop innovative strategies to address persistent policy gaps and challenges. TCC also supports new directions for health policy research and opportunities to engage diverse policy stakeholders through its Pilot Project Program, Health Policy to Practice Forum Series, and the Health Equity Vision Board. Since its inception in 2012, the Center has nurtured collaborations with over 75 organizations across 16 states, with efforts concentrated in the Southeast United States.

## The New School of Community and Population Health

The New School of Community and Population Health is part of Morehouse School of Medicine’s strategic vision for growth, and fulfills its mission to engage with the community locally and globally. Currently in feasibility study stage, the new school will serve as a unique academic/community partnership with the aim to conduct research, provide service and educate leaders interested in improving their community’s health. The new school will seek Council on Education for Public Health (CEPH) accreditation, and build off of existing programs already in place at MSM.

MSM’s M.P.H. Program provides the public health theory that supports the social mission of MSM. The mission of the M.P.H. Program is to develop, through graduate education, public health leaders who are fluent in community-focused public health research and practice, particularly in underserved communities. MSM offers a generalist curriculum focused on community health in underserved populations. The M.P.H. Program was established in 1995 to address the increasing shortage of underrepresented minorities in leadership positions in the field of public health. The Program was accredited initially in 1999 by the Council on Education

for Public Health making it the first accredited M.P.H. Program at an HBCU. The Program was reaccredited in 2007. Graduates of the program are working at community-based organizations, as well as local, state, national and international agencies. Additionally, many have pursued terminal degrees including M.D., Ph.D., DrPH, J.D., and other advanced degrees (eg. MBA and PA).

## The Role of Director of the Satcher Health Leadership Institute and Founding Dean

The Director/Founding Dean (DFD) is responsible for executive leadership and actualization of SHLI's vision and mission. This position provides an unparalleled opportunity for a visionary, experienced, nationally-recognized health policy and health equity leader. The DFD will provide executive oversight over the conceptualization, planning, management, and execution of research, training, and programmatic work across SHLI and collaborate across Morehouse School of Medicine (MSM) and with external stakeholders and partners. The DFD will provide strategic leadership and be responsible for the programmatic and financial sustainability of SHLI. The DFD will also represent MSM to the Georgia Research Alliance as an Eminent Scholar, and help foster collaborations with other GRA members.

### **Position Accountabilities/Essential Functions**

#### Institute Conceptualization

- Developing and implementing the school's and institute's strategic plan, as aligned with the MSM institutional strategic plan.
- Providing leadership for the development of programming efforts, specific to institute initiatives.
- Providing leadership and oversight for the development and integration of all aspects of programming macro and micro design, including: idea generation, analysis and research, networking with key internal and external resources, advocacy, monitoring approach, and evaluation strategy.
- Providing vision and current knowledge about trends, movements, and developing policies to stimulate appropriate programming directions and capitalize on emerging opportunities.
- Ensuring school and institute programmatic efforts are compatible with MSM's niche, mission, vision and values.
- Bringing a broad public health and social determinants of health lens to the programmatic and policy work of SHLI.
- Shaping school and SHLI efforts based on current social and economic factors that shape programming efforts.

## Leadership

- Provide executive leadership over school and SHLI fundraising, sustainability, and expansion strategies, including the identification, development, submission of grants, contracts, cooperative agreements, and major gifts.
- Provide executive leadership and vision in programmatic design and planning, management, and evaluation.
- Serve as a MSM ambassador among key internal and external partners and stakeholders, while clearly articulating the institute's mission and vision
- Articulate explicit change strategies and convene key stakeholders and intermediaries as appropriate.
- Identify and examine the opportunities and challenges in coordinating and leveraging human and financial resources for grant making and change making emphasizing implementation, outcomes, impact, and linking knowledge to practice and policy.

## Management/Coordination

- Oversee and support institute-specific programs and division directors, leveraging SHLI core areas of strength and impact, including behavioral health, sexual health, health policy, community engagement, and access to health care. Integrate these activities with the new school.
- Forecast resource requirements related to planning and design work.
- Provide executive oversight and support to the school and SHLI leadership team to achieve the institute's mission and goals, ensuring appropriate accountability, evaluation, and reporting.
- Provide leadership and oversight for all aspects of the grant-making process in consultation with MSM leadership, including: screening, selecting and recommending grants for funding; preparing funding documents; conducting site visits; ensuring completion of all aspects of knowledge management; managing and monitoring grant portfolio; and evaluating for effectiveness.
- Provide effective communication with key internal and external stakeholders and intermediaries.
- Develop and maintain strategic relationships to leverage human and financial resources (internal and external) that support institute directives.
- Provide an appropriate level of transparency through open communication, appropriate sharing of information, and conflict resolution both within core programmatic areas and across the organization.

- Form, manage, and support sub-teams consisting of diverse individuals/programs/skill-sets to address core priority and core focus areas as appropriate.
- Appropriately and responsibly manage obligated allocations and resources, including executive oversight of all school and SHLI personnel, and direct oversight of selected core/administrative personnel.

## Opportunities for Leadership

### **Ensure Continued Growth and Sustainability**

SHLI has quickly become a leading voice for advancing health equity, and has seen tremendous growth in its staff, extramural funds, reach and reputation. The transition in leadership to a new director will both test the institution, and present new opportunities for expansion. The incoming director will work to envision a long-term growth strategy for receiving extramural grants and contracts. This will include providing the infrastructure, support and mentorship needed for existing and new faculty to expand on existing funding as the institute grows, promoting SHLI within the national and global health communities, and taking the lead on institutional and program grants.

The next director will also work to substantially increase the endowment for the institute which will require the energy and time to engage in direct fundraising. The director will have the benefit of working in partnership with Morehouse School of Medicine to identify and cultivate donors who resonate with SHLI's mission. In addition, Dr. David Satcher has made a personal commitment to continue to fundraise for SHLI and to work towards doubling the institute's endowment. With the transition in leadership, and given the success of past campaigns, there is great opportunity for the next director to build on the institute's solid financial footing.

### **Launch the New School of Community and Population Health**

Morehouse School of Medicine is actively working towards the creation of a new school focused on community population health and health policy. The next DFD will play a substantial role in its creation, helping to formulate the school's direction and mission, direct resources, integrate curriculum and programs with SHLI, and work collaboratively on establishing a strong research footing for the school. The alignment of SHLI and the new school will have the potential to create a unique partnership which will be a driving force for developing leaders to address global health equity.

### **Broaden the Reach and Scope of SHLI**

SHLI's success has been rooted in community partnerships, and in advancing population and community health in its broadest terms – from strengthening health delivery systems, to reducing incarcerations, strengthening parenting, training mayors on health policy, and addressing mental health in primary care settings, to name a few. The director acts as the common thread across all the institute's programs, and should continue to work to deepen the research and programmatic areas within SHLI's existing divisions and centers. As is true with any institution with heavy reliance on soft money support, the director will need to keep abreast of where funding trends are headed, and position the institute to continue to lead the way in developing innovative, community-based initiatives.



The new director will help ensure the success of the newly formed Kennedy Center for Mental Health Policy & Research. In alignment with Morehouse School of Medicine's global health efforts, and SHLI's vision to impact global health equity, the director will also have the opportunity to further the institute's reach internationally.

### **Enhance Scholarship and Build Collaborations**

SHLI benefits from outstanding and committed faculty and staff who are leaders in their fields. At the same time, the bulk of SHLI's extramural support has been programmatic based, and current faculty members are asked to wear many hats across SHLI and Morehouse School of Medicine. The DFD will work to enhance scholarship within the institute, not only to position faculty for success for competitive federal grants, but also to help advance their academic careers. The DFD will also look for ways to build scholarship in the new School of Community and Population Health which builds off of SHLI's existing strengths.

SHLI is a part of a vibrant school of medicine with partnerships across the nation. The DFD has the opportunity to work with other MSM leaders to further enhance multi-disciplinary collaborations in research and programs. It will also be incumbent upon the DFD to strengthen existing and forge new partnerships nationally and internationally. As a Georgia Research Alliance Eminent Scholar, the DFD will have the opportunity to leverage the GRA to help drive collaborative research efforts for the new school, SHLI and MSM.

## **Personal Qualifications and Personal Qualities**

The successful candidate will demonstrate passion for the mission, values, and principles of SHLI and have a strong record of scholarship and research appropriate for faculty appointment. Familiarity and/or experience within both majority institutions and historically black colleges/universities is a plus.

In addition, candidates should meet the following requirements:

### **Education/Experience**

- Minimum of an MD, PhD, DrPH, EdD or equivalent terminal degree in a field relevant to health, education, or related fields.
- Demonstrated work experience (10 - 15+ years) in fields relevant to the assigned responsibilities, especially organizational fiscal sustainability, as well as a broad, generalist background (e.g., academic, policy, practice experience) with deep and comprehensive understanding of program design and development, systems and networking. Distinguished in relevant field or practice, with a preference for expertise in population health.
- Evidence of effective work beyond areas of relevant field of practice and technical skills in one or more core programmatic areas that support the area/regional strategy.
- Successful experience working as part of a multidisciplinary team and working effectively with persons from diverse cultural, social and ethnic backgrounds.
- Demonstrated experience with health policy development and implementation.

- Experience advancing population health research, advocacy and/or practice, and the ability to advance a vision for advancing health equity globally.
- Track record or ability to attract significant extramural support including federal, state and local research grants and contracts, foundation programmatic funding, and philanthropic support.

### **Core Competency Requirements**

- Global visionary thinker with demonstrated ability to develop and implement impactful programs.
- Ability to represent SHLI on an international stage and to communicate to a wide range of constituents in a compelling way.
- Demonstrated ability to translate concept to action.
- Demonstrated problem-solving skills, including the ability to develop novel approaches.
- Sound judgment and the ability to make clear decisions regarding complex, multidimensional issues, based on both facts and an understanding of contextual and political factors.
- Demonstrated knowledge and grasp of systems change and the ability to orchestrate the levers of change.
- Capacity to effectively use research and evaluation.
- Demonstrated ability to establish policy frameworks and targets.
- Demonstrated risk-taking and flexibility, with a high tolerance for ambiguity.
- Demonstrated organizational, administrative and management skills.
- Team-effectiveness skills and the ability to use interpersonal and political skills in cooperative, collaborative, and diplomatic ways.
- Demonstrated ability to serve as spokesperson and subject matter expert in relative areas while representing MSM and SHLI to a variety of stakeholders and intermediaries in a credible and influential way.
- Organizational savvy and constructive political skills.
- Demonstrated ability to integrate knowledge and learning.
- Demonstrated effectiveness in written and oral communication.

## Additional Information: Morehouse School of Medicine, Leadership, and the Georgia Research Alliance

**Morehouse School of Medicine (MSM)**, located in Atlanta, Ga., was founded in 1975 as the Medical Education Program at Morehouse College. In 1981, MSM became an independently chartered institution. MSM is among the nation's leading educators of primary care physicians and was recently recognized as the top institution among U.S. medical schools for its social mission. Faculty and alumni are noted in their fields for excellence in teaching, research and public policy.

MSM is accredited by the Accreditation Council for Continuing Medical Education, Accreditation Council for Graduate Medical Education, Council on Education for Public Health, Liaison Committee on Medical Education and Southern Association of Colleges and Schools.

### **Mission**

We exist to:

- Improve the health and well-being of individuals and communities
- Increase the diversity of the health professional and scientific workforce
- Address primary health care through programs in education, research, and service

With emphasis on people of color and the underserved urban and rural populations in Georgia, the nation, and the world.

### **Academic Programs**

MSM awards Doctor of Medicine, Doctor of Philosophy in Biomedical Sciences (Ph.D.), Master of Public Health (M.P.H.), Master of Science in Medical Sciences (MSMS), Master of Science in Biomedical Research (MSBR), Master of Science in Clinical Research (MSCR), Master of Science in Biomedical Technology (MSBT), and Master of Science in Neuroscience (MSNS)\* degrees.

### **Residency Programs**

MSM has seven residency programs: Family Medicine (1981), Preventive Medicine (1986), Internal Medicine (1991), Psychiatry (1991), Surgery (1993), Obstetrics and Gynecology (1997) and Pediatrics (2000). The majority of MSM patient care and clinical training occurs at Grady Memorial Hospital, one of the largest public hospitals in the Southeast. Over the past five years, 67 percent of our resident graduates have elected to stay and practice in Georgia.

### **Faculty**

MSM employs more than 250 full and part-time faculty members, many of whom are internationally recognized in their field.

### **Research**

MSM is home to world-renowned centers and institutes: The Cardiovascular Research Institute; The Center of Excellence on Health Disparities; The National Center for Primary Care; The

Neuroscience Institute (NI); Prevention Research Center (PRC); and The Satcher Health Leadership Institute (SHLI). MSM's research stature and reputation have grown exponentially over the last decade, fueled in large part by significant investments in our research infrastructure with funding from the National Institute of Health (NIH), Health Resources and Services Administration (HRSA), the Centers for Disease Control and Prevention, the Georgia Research Alliance and others.

## Alumni

The majority of MSM's more than 1,400 alumni choose to honor the MSM mission by serving communities located in rural areas and inner cities. MSM alumni have distinguished themselves in leadership roles locally, nationally and internationally.



### **Dr. Valerie Montgomery Rice President and Dean**

Dr. Valerie Montgomery Rice provides a valuable combination of experience at the highest levels of patient care and medical research, as well as organizational management and public health policy. Marrying her management skills and strategic thinking to tackle challenging problems, she has a track record of redesigning complex organization's management infrastructures to reflect the needs of

evolving strategic environments and position the organization for success.

The sixth president of Morehouse School of Medicine (MSM) and the first woman to lead the free-standing medical institution, Dr. Montgomery Rice serves as both the president and dean. A renowned infertility specialist and researcher, she most recently served as dean and executive vice president of MSM, where she served since 2011.

Prior to MSM, she served as dean of the School of Medicine and senior vice president of health affairs at Meharry Medical College where she founded and directed the Center for Women's Health Research, one of the nation's first research centers devoted to studying diseases that disproportionately impact women of color.

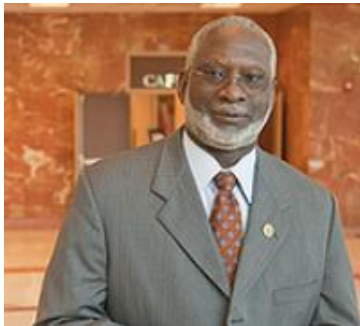
Dedicated to the creation and advancement of health equity, she holds membership in many organizations and boards such as: National Institute on Minority Health and Health Disparities and Office of Research on Women's Health/National Institutes of Health (NIH) advisory councils (2013-); Society for Women's Health Research board (2012-2015); March of Dimes board (2012-2016); Association of American Medical Colleges Council of Deans Administrative board (2012-); Consultant, FDA Advisory Committee for Reproductive Health Drugs (2011-2015); President's Commission on White House Fellowships Regional Panelist Selection Committee (2010); Every Life Matters, Every Dollar Counts Campaign chair, National AIDS Fund board of trustees (2009-2010); National Aids Fund board of trustees (2007-2011); and Wal-Mart External Advisory Board (2006-2008).

Dr. Montgomery Rice has received numerous accolades, including the National Coalition of 100 Black Women – Women of Impact (2014); YWCA – Women of Achievement (Atlanta-2014 and Nashville-2007); American Medical Women's Association Elizabeth Blackwell Medal (2011); and Working Mother Media Multicultural Women's Legacy Award (2011).

A Georgia native, Dr. Montgomery Rice holds a bachelor's degree in chemistry from the Georgia Institute of Technology and a medical degree from Harvard Medical School. She completed her residency in obstetrics and gynecology at Emory University School of Medicine and her fellowship in reproductive endocrinology and infertility at Hutzel Hospital in Detroit, MI.

Dr. Montgomery Rice has been married to her fellow Georgia Institute of Technology alumnus, Melvin Rice, Jr, for 25 years. They have two children, Jayne, a first year medical student at Harvard Medical School, and Melvin, a senior at Ringling College of Art and Design.

### **About the Founding Director and Senior Advisor David Satcher**



David Satcher, MD, PhD is Founding Director and Senior Advisor of The Satcher Health Leadership Institute which was established in 2006 at the Morehouse School of Medicine in Atlanta, Georgia. The mission of the Satcher Health Leadership Institute at the Morehouse School of Medicine is to develop a diverse group of exceptional health leaders, advance and support comprehensive health system strategies, and actively promote policies and practices that will reduce and ultimately eliminate disparities in health. The Institute's programs reflect Dr. Satcher's experience in improving public health policy and his commitment to eliminating

health disparities for underserved groups, such as minorities and the poor and shedding light on neglected issues, such as mental and sexual health.

Dr. Satcher was sworn in as the 16th Surgeon General of the United States in February 1998 and served until 2002. He also served as the 10th Assistant Secretary for Health in the Department of Health and Human Services making him only the second person in history to have held both positions simultaneously. His tenure of public service also includes serving as Director of the Centers for Disease Control and Prevention (CDC) and Administrator of the Agency for Toxic Substances and Disease Registry. He was the first person to have served as Director of the CDC and Surgeon General of the United States.

Dr. Satcher has held top leadership positions at the Charles R. Drew University for Medicine and Science, Meharry Medical College, and the Morehouse School of Medicine. He has been a Macy Foundation Fellow, Robert Wood Johnson Foundation Clinical Scholar, and a Senior Visiting Fellow of the Kaiser Family Foundation.

Dr. Satcher held the position of Director of the National Center for Primary Care (NCPC) at the Morehouse School of Medicine from 2002 to 2004. This recognizes his long commitment to removing the stigma attached to mental illness, as evidenced by Mental Health: A Report of the Surgeon General, the first surgeon general's report on mental health released during his tenure as Surgeon General.

As Surgeon General and Assistant Secretary for Health, Dr. Satcher led the department's effort to eliminate racial and ethnic disparities in health, an initiative that was incorporated as one of the two major goals of Healthy People 2010. In 2005, he was appointed to serve on the World Health Organization Commission on Social Determinants of Health.



Dr. Satcher has received over 50 honorary degrees and numerous distinguished honors including top awards from the National Medical Association, the American Medical Association, the American Academy of Family Physicians, the Ronald Davis Special Recognition Award from the American College of Preventive Medicine, and the Symbol of H.O.P.E. Award for health promotion and disease prevention. He received the Benjamin E. Mays Trailblazer Award and the Jimmy and Rosalynn Carter Award for Humanitarian Contributions to the Health of Humankind from the National Foundation for Infectious Diseases.

Previously, Dr. Satcher served on the Board of Directors of Johnson and Johnson and MetLife. He has also served locally on the board of United Way of Greater Atlanta and The Community Foundation for Greater Atlanta. Currently, he sits on the board of the CDC Foundation.

Dr. Satcher graduated from Morehouse College in Atlanta, Georgia in 1963 and is a member of Phi Beta Kappa. He holds MD and PhD degrees from Case Western Reserve University in Cleveland, Ohio. He is a member of Alpha Omega Alpha Honor Society and a Fellow of the American Academy of Family Physicians, the American College of Preventive Medicine and the American College of Physicians. He is a member of the Institute of Medicine, National Academy of Sciences, the 100 Black Men of Atlanta and the American Academy of Arts and Sciences.

A proponent of healthy lifestyles through physical activity and good nutrition, Dr. Satcher is an avid runner, rower, and gardener.

### **The Georgia Research Alliance**

In 1990, a group of Georgia leaders established the Georgia Research Alliance (GRA) as a not-for-profit 501(c)(3) organization to allow business, research universities, and state government to collaborate to build a technology-driven economy fueled by breakthrough university research. The Georgia Research Alliance (GRA) grows Georgia's economy by expanding university research capacity and by seeding and shaping startup companies around inventions and discoveries.

Since its formation in 1990, GRA has leveraged \$600 million of state funding into:

- Over \$4 billion of direct federal and private investment in Georgia
- 150+ newly launched companies See examples
- a portfolio of inventions, processes and technologies that benefit humankind

GRA works in partnership with the University System of Georgia and Georgia's Department of Economic Development. Its partner universities include The University of Georgia, Augusta University, Emory University, Clark Atlanta University, Georgia Institute of Technology, Georgia State University, Mercer University, and Morehouse School of Medicine.

GRA's work is accomplished in four interrelated ways:

1. Recruiting world-class scientists to Georgia universities as GRA Eminent Scholars®
2. Investing in state-of-the-art research technology for university labs
3. Fueling the commercialization of university-based discoveries and inventions
4. Forging and strengthening alliances among universities and industry to make Georgia more economically competitive

GRA Eminent Scholars are among the brightest minds in their fields. They also represent a driver of Georgia's technology-rich economic development strategy; start-up companies are often born from the work of these brilliant scientists.

To recruit Eminent Scholars to Georgia, GRA partners with Georgia's research universities. In addition, GRA Cancer Scientists and GRA Distinguished Investigators are two other groups of high-powered talent working on breakthroughs in science and technology.

## Procedure for Candidacy and Timeline

Inquiries, nominations and applications are invited. Review of applications will begin immediately. Candidates should provide a curriculum vitae and a letter of application that addresses the responsibilities and requirements described in the leadership profile. These materials should be sent electronically via e-mail to Morehouse School of Medicine's consultants Oliver B. Tomlin, III and Jeff Schroetlin at [SHLIDirector@wittkieffer.com](mailto:SHLIDirector@wittkieffer.com). Oliver and Jeff can be reached at 630-990-1370.

Materials that must be mailed may be sent to:

**SHLI Director/Founding Dean**  
C/O WITT/KIEFFER  
Attention: Oliver B. Tomlin, III and Jeff Schroetlin  
2015 Spring Rd,  
Suite 510  
Oak Brook, IL 60523

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The material presented in this leadership profile should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from Morehouse School of Medicine documents and personal interviews and is believed to be reliable. While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.

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Witt/Kieffer is the preeminent executive search firm that identifies outstanding leadership solutions for organizations committed to improving the quality of life. The firm's values are infused with a passion for excellence, personalized service and integrity.