LETTER OF REFERENCE

Applicant’s Name: ____________________________  (Last)  (First)  (Middle)

Recommender’s Name: ____________________________  (Last)  (First)  (Middle)

Pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA, also known as the Buckley Amendment)
I have ______ have not _______ waived the right of access to review the letters of recommendation.

Date ____________________________  Signature of Applicant ____________________________

We ask you to evaluate this applicant for admission with this focus in mind The Morehouse School of Medicine -
Master of Public Health Program has a particular focus as expressed in our mission and goal statements.

The Master of Public Health Program augments the mission and goals of the school. The Program’s mission is to
improve the health, quality of life and well-being of communities and people through education, research and
service in public health. The program focuses on people of African descent and other underserved people. The
goals of the MSM MPH Program are:

• to prepare graduates for leadership in the public health professions,
• to educate students to understand and address the health needs of communities, regions and nations with a
  particular emphasis on underserved populations,
• to collaborate with communities in projects and activities to improve and sustain their health and well-being,
• to improve and impact public health policies and practices in order to promote health and decrease the morbidity
  and mortality among African Americans and other underserved populations,
• to discover, develop, and advance knowledge through basic and applied research on problems that
disproportionately affect underserved populations,
• To increase the representation of African Americans and other underrepresented populations in the public health
professions.

1. a) How long have you known the applicant?  D Less than one year  D More than one year
   b) How well do you know the applicant?  D Casually  D Fairly well  D Very well
   c) Has the applicant been  D An advisee  D Teaching assistant  D Research assistant
      D In your class(es)  D In your employ

   Other ____________________________

2. Where would you rank this student with respect to:

                 Employees working in your department   Students currently in your department
      Lower 25%  D  D  D  D  D
      Mid 25%  D  D  D  D  D
      Upper 25%  D  D  D  D  D
      Top 10%  D  D  D  D  D
      Unable to Judge  D  D  D  D  D

                 Students you have sent to master’s programs  Students you have sent to doctoral programs
      Lower 25%  D  D  D  D  D
      Mid 25%  D  D  D  D  D
      Upper 25%  D  D  D  D  D
      Top 10%  D  D  D  D  D
      Unable to Judge  D  D  D  D  D

                 Orientation to Public Health
      Lower 25%  D  D  D  D  D
      Mid 25%  D  D  D  D  D
      Upper 25%  D  D  D  D  D
      Top 10%  D  D  D  D  D
      Unable to Judge  D  D  D  D  D

(over)
3. Please rate the applicant on the attributes listed below with respect to others at the same academic/employment level:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Lower 25%</th>
<th>Mid 25%</th>
<th>Upper 25%</th>
<th>Top 10%</th>
<th>Unable to Judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic intellectual ability</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>Knowledge and competence</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>Motivation and diligence</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>Research ability</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
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<tr>
<td>Leadership potential/community involvement</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>Maturity and social skills</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>Work habits</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
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<tr>
<td>Orientation to Public Health</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
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<tr>
<td>Originality, aptitude for independent problem solving</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
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<tr>
<td>Ability to communicate orally</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
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<tr>
<td>Ability to communicate in writing</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
<td>D</td>
</tr>
</tbody>
</table>

4. If you alone were making the admission decision on this applicant, which of the following would it be?

D Actively recruit - will be a truly outstanding student and public health professional.
D Definitely accept - will complete the indicated program at a superior level.
D Accept - should complete the indicated program at a satisfactory level.
D Accept - with reservation. (Please attach explanation)
D Do not accept. (Please attach explanation)

5. We are interested in your knowledge and opinion of this individual’s qualifications and capabilities to enter professional education for public health at the graduate level. Some factors viewed as important for success in this program are intellectual capacity, leadership ability, motivation, emotional maturity and service to community.

Please attach a separate letter. Thank you for your cooperation.

Name ___________________________________________ Date ______________________

Title __________________________________________

Prompt return of this reference will be appreciated both by the Program and the applicant, since the application cannot be considered by admissions until all application materials have been received by the Admissions Office.

Please return to: Office of Admissions
Master of Public Health Program
Morehouse School of Medicine
720 Westview Drive, S.W.
Atlanta, GA 30310-1495